Sociology and Anthropology

Faculty: Borland, Chair; Adler, Bates, Brown-Glaude, Clydesdale, Gazley, Ismail, Li, Shakow

Click the appropriate link for Sociology courses and Anthropology courses.

Sociology is the study of group life. Thus, sociologists study the social and cultural forces that shape people's behavior, beliefs, and relationships. This includes all types of social interaction—from economic to political to cultural, and the full range of social organization—from small groups to communities to nations. Sociologists emphasize the careful use of rigorous methods to expand our understanding of the contemporary social world. Sociology is a general liberal arts major appropriate for many careers in industry, education, and government as well as for graduate study in administration, health, law, social work, public policy, and the social sciences.

Anthropology is the biological and cultural study of humanity. Anthropologists employ a holistic approach to the study of likenesses and differences among human beings, past and present. Physical anthropology, cultural anthropology, linguistics, and archaeology are the main subfields of anthropological inquiry. The combination of anthropology and sociology in this department affords students a unique breadth of exposure to the study of humans and their relationships.

Requirements for the Sociology Major

The major requires ten sociology and anthropology courses, including SOC 101/HON 216, SOC 301, SOC 302, and SOC 499, and the remaining courses taken from the SOC/ANT options (at least four of which must be selected from the 300- or 400-level department offerings). Majors must also take STA 115 or STA 215 as part of their liberal learning quantitative reasoning requirement. (See also the departmental graduation standards.)

Sociology Major/Urban and Ethnic Studies Concentration

The Department of Sociology and Anthropology offers an urban and ethnic studies concentration for students planning careers as urban and community planners, diversity officers, or in public policy and administration, or research in urban and ethnic studies. This concentration, which builds upon the general sociology requirements, guides students in the selection of courses which will best prepare them for graduate study in urban planning, ethnic studies, public policy and administration, and urban anthropology or sociology.

Requirements for the Urban and Ethnic Studies Concentration

Ten courses are required, seven of which are taken within the department, and three may be taken from approved courses in other departments. Thus, students in this concentration must take SOC 101/HON 216, SOC 301, SOC 302, and SOC 499; and complete two departmental options required for this concentration: ANT 315 or ANT 340 or SOC 315 or SOC 281 and ANT 335 or SOC 320 or SOC 355; and choose four courses from a departmentally-approved list of options, at least two of which must be SOC/ANT, and two of which must be 300 level or above. STA 115 or STA 215 is required as part of the major's liberal learning quantitative reasoning requirement, and students in this concentration are encouraged to choose biology to fulfill the scientific reasoning requirement. (See also the departmental graduation standards.)

Sociology Major/Health and Environmental Studies Concentration

This concentration examines human health and its relationship with the non-human environment, two separate areas of interest which are now widely understood as inextricably linked. The disciplines of sociology and anthropology have long contributed to the study of health and environment through specializations within each discipline, and both help illuminate how social status affects risk of illness, how people seek and receive medical treatment, how healthcare is organized and prioritized, how health services are managed for various client populations, and how the environment affects human health. Multiple professional careers are linked to the social scientific study of human health and the environment including community and public health professions, urban and regional planning, social work, healthcare professions, health research, and academic positions in anthropology and sociology. In addition to substantive knowledge, these professions generally require students to have strong backgrounds in understanding diverse populations, quantitative and qualitative research methods, critical thinking, and communication skills. This concentration provides an ideal curriculum for developing these general skills, while substantively examining the subjects of health and environment.

Requirements for the Health and Environment Concentration

Students in this concentration must take SOC 101/HON 216, SOC 301, SOC 302, and SOC 499; complete two core concentration options from the following list of courses: ANT/PBH 240, SOC 345, SOC/ANT 371, SOC/ANT/PBH 372, SOC/ANT/PBH 373, ANT 205, SOC/ANT 341; and choose four courses from a departmentally-approved list of options. At least four of the six courses to complete the concentration must be 300-level or above, and at least three must be SOC/ANT courses. STA 115 or 215 is required as part of the major's liberal learning quantitative reasoning requirement, and students in this concentration are encouraged to choose biology to fulfill the scientific reasoning requirement. (See also the departmental graduation standards.)

Sociology Major/Non-Profit and Community Development Concentration

This concentration focuses on the study and improvement of social life. It poses a crucial question to students: how can sociology and anthropology be used to make the world a better place? The concentration should appeal to students interested in social work, the leadership of non-profit and non-governmental organizations, nonprofit/NGO leadership, social policy, urban and regional planning, community and international development, urban studies, law, and public health. The concentration offers advanced subject-appropriate academic work in community development, non-profit organizations and applied sociology/anthropology while providing ample opportunities for hands-on experiences. It will train students in theoretical and applied research methods, critical thinking, and communication skills.

Requirements for the Non-Profit and Community Development Concentration

Students in this concentration must take SOC 101/HON 216, SOC 301, SOC 302, and SOC 499; complete two core concentration options from the following list of courses: SOC 205, SOC 317, SOC 385, IDS 321, IDS 421; and choose four courses from a departmentally-approved list of options. At least four of the six courses to complete the concentration must be 300-level or above, and at least three must be SOC/ANT courses. STA 115 or 215 is required as part of the major's liberal learning quantitative reasoning requirement, and students in this concentration are encouraged to choose biology to fulfill the scientific reasoning requirement. (See also the departmental graduation standards.)

Declaration of Major

Students may declare majors at any time prior to the completion of 16 course units if they have reached a decision and program entrance requirements are met. However, after earning 16 course units, students are required to declare a major by registering with the chair of the chosen department or program area. Upon declaration, the chair gives written notice to the Office of Records and Registration and assigns the student an advisor within the major. Students proceed according to the requirements of the Bulletin in effect at the time of their formal declaration. If changing majors, students must meet any new requirements of the Bulletin as the chair of the major program and the appropriate dean may approve. Only enrolled, degree-seeking students may declare majors. If a major is changed, the new major(s) must be officially declared before the deadline for applying for graduation in a given term.

Requirements for the Sociology Minor

Five sociology and anthropology courses are required, including SOC 101/HON 216 and SOC 301 or 302 with at least two SOC/ANT elective courses selected from 300- and 400-level courses. Minors must also meet the department's graduation standards.

Requirements for the Anthropology Minor

Five courses are required, including ANT 110 and ANT 111 or 205 or 315 or 335 or 340 or 390 and three courses from the following: (two of the three must be ANT courses and two of the three must be 300- level or above) ANT 111, 205, 210, 245, 311, 313, 315, 335, 340, 341, 370, 390, 401; AAS 205, 206; BIO 371, 321; COM 411; HIS 342, 344, 354, 361, 366, 367; LIT 342; POL 250; SOC 301, 303, 336, 371, 372; WGS 375, 376. Other courses may be approved on a case by case basis by the department chair or the anthropology minor coordinator.

Requirements for the Public Health Minor

Public Health is "the science and art of preventing disease, prolonging life and promoting health through the organized efforts and informed choices of society, organizations, public and private, communities and individuals." The public health minor provides students the opportunity to complement their major with a solid introduction to the field of public health. This minor is appropriate for students from all majors at the College, but especially those considering careers or further study in the health related professions, such as medicine, nursing, community or global public health, public health policy, health management, social work, clinical psychology, biostatistics, health communications, medical journalism, medical anthropology, and other fields.

The Public Health minor is a rigorous minor of five courses plus one co-requisite course in statistics or research methods. Students must complete ANT 240 and one of the two other courses from the minor core (ANT/SOC 372, ANT/SOC 373), three minor electives, including at least one from the natural sciences (ANT 205, BIO 185, BIO 352, BIO 444, NUR 220, NUR 440) and at least one from the social and behavioral sciences or philosophy (ANT 371, COM 345, COM 403, ECO 320, HIS 455, NUR 300, PHL 255, PSY 212, PSY 340, SOC 345). Students must also complete a co-requisite statistics or research methods course (COM 390, ECO 231, NUR 328, PSY 203, SOC 302, STA 215).

Declaration of Optional Minor

Students eligible to declare majors may also declare minors in those disciplines where minors have been established. Students declare minors by registering with the chair of the chosen department or program area. The chair gives written notice to the Office of Records and Registration. Students proceed according to the requirements of the Bulletin in effect at the time of their formal declaration. Students are responsible for knowing their minor requirements and for completing them. Minors not complete at the time of the student's graduation will be dropped from the student's record. Students are encouraged to declare intended minors as soon as they make decisions to pursue them as some classes may be restricted to majors and minors. Minors must be officially declared before the deadline for applying for graduation in a given term.

Program Entrance, Retention, and Exit Standards

Every major program at the College has set standards for allowing students to remain in that program, to transfer within the College from one program to another, and to graduate from a program. The following are the standards for sociology programs. Minimum grades are noted in parentheses:

- Retention in the program is based on the following performance standards in these "critical content courses": SOC 301 (C), SOC 302 (C), and SOC 101/HON 216 (B-)
- Transfer in the program from another program within the College is based upon the following performance standards in these "foundation courses": WRI 102 (B-) (if not exempted), STA 115 (B-) or STA 215 (C+).
- Graduation standards: requires a GPA of 2.0 in sociology courses. Only grades of C- or higher in SOC/ANT major options and SOC 499, B- or higher in SOC 101, C or higher in SOC 301 and SOC 302, and B- or higher in STA 115 (or C+ or higher in STA 215) can be applied toward graduation degree requirements. Students who want to apply a course toward graduation for which they received a D+ or lower must repeat the course, earning a higher grade.

Four-Year Suggested Sequence

First Year			
FSP	First Seminar	1 course unit	
SOC	101/Introduction to Sociology	1 course unit	
SOC/ANT Major Options		1 course unit	
STA	115/Statistics	1 course unit	
or			
STA	215/Statistical Interference		
WRI	102/Academic Writing (if not exempted)*	1 course unit	
Foreign Language (if not exempted)** 2 course units			
Second major and/or minor courses and/or electives		1-2 course units	

*It is recommended that students exempted from these courses take other liberal learning courses.

**Arabic 151 and 152, Chinese 151 and 152, Japanese 151 and 152, and Russian 151 and 152 are intensive courses and carry two course units of credit each. Students should take this into account when planning a normal four-course semester.

Total for year

8-9 course units

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Sophomore Year

SOC	301/Development of Socio-Cultural Theory*	1 course unit
SOC	302/Quantitative Research Methods*	1 course unit
SOC/ANT Major Options (except 400-level)		2 course units
Liberal Learning courses		2 course units
Foreign Language (if not exempted)**		1 course unit
Second major and/or minor courses		2 course units

*Students must have received a B- or above in SOC 101 or HON 216 before taking SOC 301. Students must have received a B- or above in SOC 101 and a B- or above in STA 115(or a C+ or above in STA 215) before taking SOC 302.

**It is recommended that students exempted from this course take another liberal learning course.

Total for year	8-9 course units
Junior Year	
SOC/ANT Major Options	2 course units
Liberal Learning courses	3 course units
Second major and/or minor courses and/or electives	2-3 course units
Total for year	7-8 course units
Senior Year	
SOC 499/Senior Seminar in Sociology—Capstone*	1 course unit
SOC/ANT Major Options	1 course unit
Liberal Learning courses	2 course units
Second major and/or minor courses and/or electives	3-4 course units
Total for year	7-8 course units

*Students must have received a C or above in SOC 301 and SOC 302, and have taken at least four major options, three of which must be 300 level or abovel before taking SOC 499.

Transfer Student Course Sequence

The department encourages prospective transfer students to take an introductory course in sociology, a course in statistics, and up to two sociology electives before enrolling at the College. If transfer students have received the minimum grades for the introductory sociology and statistics courses, they should enroll in SOC 301 or SOC 302, and choose additional SOC/ANT options during their first semester at TCNJ.