

Special Education, Language, and Literacy

Faculty: Dell, *Chairperson*; Anthony, Blumberg, Cheek, Cohen, Hall, Pancsofar, Peel, Petroff, Rao, Rotter, Slobodzian, Smith, Speaker, Strassman, Wong, Wu

[The Department of Special Education, Language, and Literacy](#) equips students with knowledge and skills to permit entry to the teaching profession as a teacher of individuals

The department also offers undergraduate courses in literacy, children's literature, inclusion, and development of individuals with disabilities to teacher candidates in early childhood education, elementary education, technology education, music education, and secondary education.

The department offers a pre-requisite course of study in speech-language pathology for students interested in pursuing graduate study in speech-language pathology.

Five-Year Program Preparing Teachers of Individuals with Disabilities Culminating in a Masters Degree

The integrated Bachelor's and Master of Arts in Teaching program in the Education of Individuals with Disabilities is designed for students who have completed high school and who have not yet earned a bachelor's degree. The program is based on the School of Education's Conceptual Framework for Creating Agents of Change and meets all of the standards of the Council of Exceptional Children and the Association of Childhood Education International, as well as the requirements of the State of New Jersey for licensure as a teacher of students with disabilities and teacher of elementary education.

Students will earn a bachelor's degree without teacher certification at the end of their fourth year. The bachelor's degree will be a dual major in one of eleven liberal arts and sciences majors and special education. The course of study continues through the following academic year and culminates with the student's earning a master's degree in special education, New Jersey certification in special education and eligibility for New Jersey certification in elementary education. Students will need to meet all requirements of The College of New Jersey and the School of Education at the end of the fourth year (including an overall GPA of 3.0) in order to enroll in graduate courses in the fourth year. At the undergraduate level, the student must select one of the following liberal arts and sciences majors: English, mathematics, history, biology, Spanish, music, psychology, sociology, Integrative STEM Education (iSTEM), art, music, and women and gender studies. (The department also offers a [five-year dual certification program in the education of the deaf and hard of hearing and elementary education leading to a masters degree](#)—see below.)

Requirements for the Teachers of Individuals with Disabilities Major

- Students must complete the liberal learning requirements as defined by The College of New Jersey. Students must complete a second major from the list provided above.
- Students must complete the following coursework at the undergraduate level: MST 202, MTT 202, RAL 220, RAL 225, RAL 320, SLP 102, SPE 103, SPE 203, SPE 324 SPE 214, ,SPE 322, SPE 490.
- Students should complete MAT 105 or MAT 106 as part of their liberal learning requirements.

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- Students must complete the following coursework at the graduate level in order to gain teacher certification: SPED 521, SPE 522, SPED 515, SPED 631 or SPED 609, SPED 647 or RDLG 571, SPED 648 or RDLG 579, EDUC 513, SPED 695, SPED 597, SPED 664. This includes a three-course specialty sequence. See [Graduate Bulletin](#) for further information.

Admission

1. The department reserves the right to limit enrollments in the program when necessary or desirable.
2. Formal admission to the program is granted at the end of sophomore year only to those students who have met the departmental requirements (including an overall GPA of 2.5) as well as those of the School of Education and of the College.
3. Departmental application forms must be filed by students desiring to transfer from other departments in the College. The application process includes completing an application and a written response to a designated topical question. Interviews of applicants are required. A minimum GPA of 2.75 is required to transfer into the program.
4. Proficiency level of all students admitted to the major will be continually assessed. Students not meeting acceptable proficiency levels in the areas of oral language, spelling, writing, reading, and mathematics skills may not be permitted to continue in the program. In addition, students must evidence satisfactory performance in Disposition Standards (*) as assessed in SPE 103, SLP 102, SPE 214 and SPE 324.
(*) Habits of Thinking and Action Toward Learning, Teaching, Professional Conduct, Interpersonal Relationships, and Self Awareness.
5. Students transferring from another department should check the special education website (<http://specialeducation.pages.tcnj.edu/>) for specific information pertaining to transfer students.

Academic Regulations

In compliance with the State of New Jersey's regulations, a student must have a grade point average of 2.5 prior to enrolling in the pre-professional experience block of courses, beginning in the third year. At the completion of the fourth year of study, the student's grade point average will be assessed to determine if the standard for graduate study, as part of the five-year program, at TCNJ, has been met (overall GPA of 3.0). Students must repeat a required department or program correlate course in which a grade of D or F has been received. Such a course may be repeated only once. Students unable to meet departmental criteria as noted will be dismissed from the department. Dismissal will be made at the end of the academic year.

Transfer Students

The program is sequential in nature and structured with courses offered only during certain semesters. Potential transfer students must realize that this may prolong their programs by as much as one year in some cases. Transfer students who are accepted into the program must schedule courses with advisement of the program coordinator.

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Outside transfers must complete an admissions process through the College admissions office. Departmental review of external transfer applications occurs immediately subsequent to the date published by the College. Interview of applicants may be required. A minimum grade of B is required in English Composition. Students transferring from other schools should check the special education website for specific information pertaining to transfer students.

Program Entrance, Retention, and Exit Standards

Every major program at the College has set standards for allowing students to remain in that program, to transfer within the College from one program to another, and to graduate from a program. The following are the standards for the Teacher of Individuals with Disabilities program. Minimum grades are noted in parentheses.

- Retention in the program is based on the following academic performance standards in these “critical content courses”: SPE 103 (B–), SPE 203 (B–), SLP 102 (B–), SPE 214 (B–), RAL 220 (B–) and SPE 324 (B–). In addition, students must evidence satisfactory performance in Disposition Standards as measured in SPE 103, SLP 102, SPE 214, SPE 324, and RAL 320 (*)
(*) Habits of Thinking and Action Toward Learning, Teaching, Professional Conduct, Interpersonal Relationships and Self Awareness.
- Transfer into the program from another program within The College is based upon the following performance standards in these “foundation” courses: WRI 102, if not exempted (B); FSP (B); SPE 103 (B).
- To graduate, the student must earn a minimum grade of C in MAT 105 or MAT 106 (in order to take MTT 202) and a B- in RAL 220, RAL 320, SPE 214, SPE 322, and SPE 490.
- A student’s other course work will depend in part on his or her second major. See requirements for individual majors in the Schools of the Arts and Communications; Humanities and Social Sciences; Engineering; and Science.
- At the end of their 4th year, students must have a minimum overall GPA of 3.0 for admission to graduate study at TCNJ.

The Department of Special Education, Language and Literacy maintains the right and has the responsibility to dismiss students from the major who have not made satisfactory progress completing the major components of the program which includes successful ratings on the Teaching Performance Rubric and the Teaching Dispositions Rubric as well as fulfilling all other department requirements or expectations.

Suggested First-Year Sequence

Special Education/Art

Fall

FSP First Seminar	1 course unit
SPE 103/ The Social and Legal Foundations of Special Education	1 course unit
AAV 111/Drawing I	1 course unit
AAV 102/Visual Thinking	1 course unit

Spring

MAT 105/Mathematical Structures and Algorithms for Educators I
or

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MAT	106/Mathematical Structures and Algorithms for Educators II	1 course unit
WRI	102 (if not exempted)*	1 course unit
AAV	112/2-D	
or		
AAV	113/3-D	1 course unit
SLP	102/Language, Speech, and Communication Development	1 course unit
SPE	203/Psychology and Development of Children and Adolescents With and Without Disabilities	1 course unit

**It is recommended that students exempted from this course take, in order of priority, MAT 105, MAT 106, a US history course or liberal arts elective*

Special Education/Biology

Fall

FSP/First Seminar	1 course unit
SPE 103/The Social and Legal Foundations of Special Education	1 course unit
BIO 185/Themes in Biology	1 course unit
CHE 201/General Chemistry I	1 course unit

Spring

SLP	102/Language, Speech, and Communication Development	1 course unit
SPE	203/Psychology and Development of Children and Adolescents With and Without Disabilities	1 course unit
WRI	102 (if not exempted)*	1 course unit
CHE	202/General Chemistry II	1 course unit
BIO	Option 1	1 course unit

**It is recommended that students exempted from this course take, in order of priority, MAT 105, MAT 106, a US history course or liberal arts elective*

Special Education/English

Fall

FSP/First Seminar		1 course unit
SPE	103/The Social and Legal Foundations of Special Education	1 course unit
LIT	201/Approaches to Literature	1 course unit
MAT	105/Mathematical Structures and Algorithms for Educators I	
or		
MAT	106/Mathematical Structures and Algorithms for Educators II	1 course unit

Spring

SLP	102/Language, Speech, and Communication Development	1 course unit
SPE	203/Psychology and Development of Children and Adolescents With and Without Disabilities	1 course unit
WRI	102 (if not exempted)*	1 course unit
LIT	217/Issues in Multicultural Literature	1 course unit

**It is recommended that students exempted from this course take a US history course or liberal arts elective*

Special Education/History

Fall

FSP/First Seminar	1 course unit
SPE 103/The Social and Legal Foundations of Special Education	1 course unit
HIS 210/Craft of History	1 course unit
MAT 105/Mathematical Structures and Algorithms for Educators I	

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or

MAT 106/Mathematical Structures and Algorithms for Educators II 1 course unit

Spring

SLP 102/Language, Speech, and Communication Development 1 course unit

SPE 203/Psychology and Development of Children and Adolescents
With and Without Disabilities 1 course unit

WRI 102 (if not exempted)* 1 course unit

HIS 260/Themes in American History

or

HIS 230/The United States in World History 1 course unit

**It is recommended that students exempted from this course take another liberal learning course.*

Special Education/iSTEM

Fall

FSP/First Seminar 1 course unit

SPE 103/The Social and Legal Foundations of Special Education 1 course unit

TST 171/Fundamentals of Technology 1 course unit

TST 161/Creative Design 1 course unit

Spring

SLP 102/Language, Speech, and Communication Development 1 course unit

SPE 203/Psychology and Development of Children and Adolescents
With and Without Disabilities 1 course unit

TST 181/Structures and Mechanisms 1 course unit

WRI 102 (if not exempted)* 1 course unit

**It is recommended that students exempted from this course take, in order of priority, MAT 105 or MAT 200 (by iSTEM advisement), a US history course or liberal arts elective*

Special Education/Mathematics

Fall

FSP/First Seminar 1 course unit

SPE 103/The Social and Legal Foundations of Special Education 1 course unit

MAT 127/Calculus A 1 course unit

MAT 200/Proof Writing through Discrete Mathematics 1 course unit

Spring

SLP 102/Language, Speech, and Communication Development 1 course unit

SPE 203/Psychology and Development of Children and Adolescents
With and Without Disabilities 1 course unit

WRI 102 (if not exempted)* 1 course unit

MAT 128/Calculus B 1 course unit

**It is recommended that students exempted from this course take, in order of priority, MAT 105 or MAT 106, a US history course or liberal arts elective*

Special Education/Music

Fall

FSP/First Seminar 1 course unit

SPE 103/The Social and Legal Foundations of Special Education 1 course unit

MUS 261/Musicianship I 1 course unit

MUS 251/Music of Our Diverse World .5 course unit

MUS 200-224 .25 course unit

or

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MUS	300-324	.5 course unit
MUS	large ensemble	.25 course unit

Spring

SLP	102/Language, Speech, and Communication Development	1 course unit
SPE	203/Psychology and Development of Children and Adolescents With and Without Disabilities	1 course unit
WRI	102 (if not exempted)*	1 course unit
Music courses as per music department		variable

**It is recommended that students exempted from this course take, in order of priority, MAT 105 or MAT 106, a US history course or liberal arts elective*

Special Education/Psychology

Fall

FSP/First Seminar	1 course unit
PSY 101/General Psychology **	1 course unit
MAT 105/Mathematical Structures and Algorithms for Educators I	
or	
MAT 106/Mathematical Structures and Algorithms for Educators II	1 course unit
SPE 103/The Social and Legal Foundations of Special Education	1 course unit

Spring

SLP	102/Language, Speech, and Communication Development	1 course unit
SPE	203/Psychology and Development of Children and Adolescents With and Without Disabilities	1 course unit
PSY	121/Methods and Tools of Psychology	1 course unit
WRI	102 (if not exempted)*	1 course unit

**It is recommended that students exempted from this course take a US history course or liberal arts elective*

***Students who earned AP credit (score of 4 or 5) for psychology should enroll in PSY 121*

Special Education/Sociology

Fall

FSP/First Seminar	1 course unit
SPE 103/The Social and Legal Foundations of Special Education	1 course unit
MAT 125/Calculus for Business and the Social Sciences or Statistics	

or

STA/115 Statistics	1 course unit
SOC 101/Introduction to Sociology	1 course unit

Spring

SLP	102/Language, Speech, and Communication Development	1 course unit
SPE	203/Psychology and Development of Children and Adolescents With and Without Disabilities	1 course unit
WRI	102 (if not exempted)*	1 course unit
STA	115/Statistics	

or

STA 216/Statistical Inference	1 course unit
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**It is recommended that students exempted from this course take, in order of priority, MAT 105 or MAT 106, a US history course or liberal arts elective*

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Special Education/Spanish

Fall

FSP/First Seminar	1 course unit
SPE 103/The Social and Legal Foundations of Special Education	1 course unit
MAT 105/Mathematical Structures and Algorithms for Educators I	
or	
MAT 106/Mathematical Structures and Algorithms for Educators II	1 course unit
Spanish Class (specific course based on placement exam performance)	1 course unit

Spring

SLP 102/Language, Speech, and Communication Development	1 course unit
SPE 203/Psychology and Development of Children and Adolescents With and Without Disabilities	1 course unit
WRI 102 (if not exempted)*	1 course unit
Spanish Class (specific course based on first semester placement)	1 course unit

**It is recommended that students exempted from this course take a US history course or liberal arts elective*

Special Education/Women and Gender Studies

Fall

FSP/First Seminar	1 course unit
SPE 103/The Social and Legal Foundations of Special Education	1 course unit
WGS 200/Women, Culture, and Society	1 course unit
MAT 105/Mathematical Structures and Algorithms for Educators I	
or	
MAT 106/Mathematical Structures and Algorithms for Educators II	1 course unit

Spring

SLP 102/Language, Speech, and Communication Development	1 course unit
SPE 203/Psychology and Development of Children and Adolescents With and Without Disabilities	1 course unit
WRI 102 (if not exempted)*	1 course unit
WGS (major course by advisement)	1 course unit

**It is recommended that students exempted from this course take a US history course or liberal arts elective*

Five-Year Dual Certification in the Education of the Deaf and Hard of Hearing and Elementary Education culminating in a Master's Degree

The integrated bachelor's and Master of Arts in Teaching degree in [Education of the Deaf and Hard of Hearing](#)/Elementary Education is designed for students who have completed high school and are first-time college students and for transfer students from community colleges or four-year programs who have not yet earned a bachelor's degree. The program is based on the School of Education's conceptual framework for preparing exemplary professionals and meets all of the standards of the Council on Education of the Deaf (CED), as well as the requirements of the State of New Jersey for licensure as a teacher of the deaf and hard of hearing, K-12, or as an elementary-level teacher. Having completed a dual major in a liberal arts and sciences area and in deaf education, students will earn a bachelor's degree without teacher certification at the end of their fourth year. The course of study, however, continues through the following summer and academic year and culminates with the student's earning a master's degree. At this time, all applicable certifications are earned. Students will need to meet all requirements of The College of New Jersey and the School of Education at the end of the fourth year in order

to be admitted to the fifth year. At the undergraduate level, the student must select one of the following liberal arts majors as a second major to complement the first major in education of the deaf and hard of hearing: art, English, mathematics, history, biology, Spanish, music, psychology, sociology, women and gender studies, or iSTEM. Any student seeking additional endorsements or teaching certificates beyond what is specifically awarded by their academic program should contact the State of New Jersey Department of Education directly for details about any additional courses or standardized tests that may be required.

Requirements for the Education of the Deaf or Hard of Hearing Major

- Students must complete the liberal learning requirements as defined by The College of New Jersey. This includes a course in US history; a course in children's literature; a course in music, art or theatre; and a lab science. Students must complete a second major from the list provided above.
- Students must complete the following coursework at the undergraduate level: DHH 105, DHH 330, DHH 350, DHH 423, MST 202, MTT 202, RAL 220, RAL 225 or WGS 225 or ECE 102, SLP 102, SLP 304, SPE 203, LNG 201.
- All Deaf Education majors are required to show proficiency in American Sign Language (ASL). Satisfactory evidence of proficiency is completion of the 103 level of language study (equivalent to three semesters). Students who are beginning the study of American Sign Language as a new foreign language should enroll at the 101 level. All Deaf Education majors who are continuing the study of ASL based on courses taken at another institution must take the TCNJ ASL Placement Test for placement in the appropriate course level. Native users of ASL must also take the placement test. The TCNJ ASL Placement Test is offered two times per year. It is an in-person interview which requires that an appointment be made for the test. Dates for the ASL Placement Test are announced at <http://specialeducation.pages.tcnj.edu/programs/american-sign-language/>
- Students should complete MAT 105 or MAT 106 as part of their liberal learning requirements.
- Students must complete the following coursework at the graduate level in order to gain teacher certification: DFHH 522, DFHH 530, DFHH 597, DFHH 690, ELEM 695, EDUC 513, EDUC 614, RDLG 579, ELEM 520, ESLM 578 or 587 or 525. See [Graduate Bulletin](#) for further information.
- Prior to placement in a field experience, students must receive Harassment, Intimidation and Bullying Prevention (HIB) training.
- Students must complete a minimum of 32 undergraduate units while fulfilling all requirements of both majors and of the Liberal Learning program to be eligible for the BS degree. Graduate courses completed during the undergraduate course of study do not apply toward the BS degree.

Academic Regulations

In compliance with the State of New Jersey's regulations, a student must have a grade point average of 2.5 prior to enrolling in the junior-level course work in education. At the completion of the fourth year of study, the student's grade point average will be assessed to determine if the standard for graduate study at TCNJ has been met. Students must repeat a required departmental course in which a grade of D or F has been received. Such a course may be repeated only once. Students unable to meet departmental criteria as noted will be dismissed from the department. Dismissal will be made at the end of the academic year.

Program Entrance, Retention, and Exit Standards

Every major program at the College has set standards for allowing students to remain in that program, to transfer within the College from one program to another, and to graduate from a program. The following are the standards for the five-year program in the education of the deaf or hard of hearing. Minimum grades are noted in parentheses.

- Retention in the program is based on the following academic performance standards in these “critical content courses”: ASL 101 (B), ASL 102 (C), ASL 103 (C), DHH 105 (B), DHH 303 (B), DHH 350 (C), and DHH 423 (B). Students who have taken any of the above courses two times without earning the requisite grades will be dismissed from the program. Also see the retention requirements for individual majors in the Schools of the Arts and Communications; Humanities and Social Sciences; Engineering; and Science.
- Retention in the program requires that students demonstrate satisfactory performance on the School of Education’s Assessments of Professional Disposition Standards and Teaching Performance as measured in SLP 102, RAL 220, DHH 350 and DHH 423.
- Transfer into the program from another program within the College is based upon the following performance standards in these “foundation courses”: WRI 102—if not exempted (B); FSP (B).
- In order to take MTT 202, students must earn a minimum grade of C in MAT 105 or 106.
- Graduation requires completion of all courses and requirements in the deaf education major; completion of all courses and meeting all standards in the second major; fulfilling all liberal learning requirements; and the completion of a minimum of 32 undergraduate course units.
- At the end of their 4th year, students must have a minimum GPA of 3.0 for admission to graduate study at TCNJ. Additionally, in order to take graduate level classes during the fourth year, students must have a GPA of 3.0.

The Department of Special Education, Language and Literacy maintains the right and has the responsibility to dismiss students from the major who have not made satisfactory progress completing the major components of the program which includes successful ratings on the Teaching Performance Rubric and the Teaching Dispositions Rubric as well as fulfilling all other department requirements or expectations.

Transfer Student Standards

The program is sequential in nature and structured with courses offered only during certain semesters. Potential students are advised that this may prolong their programs. Continued advisement is essential to timely program completion.

Suggested First-Year Sequence

Deaf Education/Art

Fall

FSP/First Seminar 1 course unit

MAT 105/Mathematical Structures and Algorithms for Educators I

or

MAT 106/Mathematical Structures and Algorithms for Educators II 1 course unit

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AAV	111/Drawing I	1 course unit
AAV	102/Visual Thinking	1 course unit

Spring

ASL	101/American Sign Language I	1 course unit
DHH	105/Programs and Services for Individuals who are Deaf or Hard of Hearing	1 course unit
WRI	102 (if not exempted)*	1 course unit
AAV	112/2-D	1 course unit
AAV	113/3-D or AAV 140/4-D or AAH 105, 106, 252	1 course unit

**It is recommended that students exempted from this course take SPE 203.*

Deaf Education/Biology

Fall

FSP/First Seminar	1 course unit
MAT 105/Mathematical Structures and Algorithms for Educators I	
or	
MAT 106/Mathematical Structures and Algorithms for Educators II	1 course unit
BIO 185/Themes in Biology	1 course unit
CHE 201/General Chemistry I	1 course unit

Spring

ASL 101/American Sign Language I	1 course unit
DHH 105/Programs and Services for Individuals who are Deaf or Hard of Hearing	1 course unit
WRI 102 (if not exempted)*	1 course unit
CHE 202/General Chemistry II	1 course unit
Bio 211 Eukaryotic Cell Biology	1 course unit

**It is recommended that students exempted from this course take SPE 203.*

Deaf Education/English

Fall

FSP/First Seminar	1 course unit
SLP 102/Language, Speech, and Communication Development	1 course unit
LIT 200/Introduction to Poetry	1 course unit
MAT 105/Mathematical Structures and Algorithms for Educators I	
or	
MAT 106/Mathematical Structures and Algorithms for Educators II	1 course unit

Spring

ASL 101/American Sign Language I	1 course unit
DHH 105/Programs and Services for Individuals who are Deaf or Hard of Hearing	1 course unit
WRI 102 (if not exempted)*	1 course unit
LIT 201/Approaches to Literature	1 course unit

**It is recommended that students exempted from this course take SPE 203.*

Deaf Education/History

Fall

FSP/First Seminar	1 course unit
SLP 102/Language, Speech, and Communication Development	1 course unit

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HIS 210/Craft of History	1 course unit
MAT 105/Mathematical Structures and Algorithms for Educators I	
or	
MAT 106/Mathematical Structures and Algorithms for Educators II	1 course unit

Spring

ASL 101/American Sign Language I	1 course unit
DHH 105/Programs and Services for Individuals who are Deaf or Hard of Hearing	1 course unit
WRI 102 (if not exempted)*	1 course unit
Any HIS100-level course	1 course unit
HIS 260/Themes in American History	1 course unit

**It is recommended that students exempted from this course take SPE 203.*

Deaf Education/iSTEM

Fall

FSP/First Seminar	1 course unit
MAT 127/Calculus A	1 course unit
ETE 261/Multimedia Design	1 course unit
TST 161/Creative Design	1 course unit

Spring

ASL 101/American Sign Language I	1 course unit
DHH 105/Programs and Services for Individuals who are Deaf or Hard of Hearing	1 course unit
MAT 105	
or	
MAT 200 (by iSTEM advisement)	1 course unit
WRI 102 (if not exempted)*	1 course unit

**It is recommended that students exempted from this course take SPE 203.*

Deaf Education/Mathematics

Fall

FSP/First Seminar	1 course unit
SLP 102/Language, Speech, and Communication Development	1 course unit
MAT 127/Calculus A	1 course unit
MAT 200/Proof Writing through Discrete Mathematics	1 course unit
MAT 099/Orientation to Mathematics	

Spring

ASL 101/American Sign Language I	1 course unit
DHH 105/Programs and Services for Individuals who are Deaf or Hard of Hearing	1 course unit
WRI 102 (if not exempted)*	1 course unit
MAT 128/Calculus B	1 course unit

**It is recommended that students exempted from this course take MAT 105 or SPE 203.*

Deaf Education/Music

Fall

FSP/First Seminar	1 course unit
MAT 105/Mathematical Structures and Algorithms for Educators I	

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or

MAT	106/Mathematical Structures and Algorithms for Educators II	1 course unit
MUS	261/Musicianship I	1 course unit
MUS	251/Music of Our Diverse World	.5 course unit
MUS	200-224	.25 course unit

or

MUS	300-324	.5 course unit
MUS	large ensemble	.25 course unit

Spring

ASL	101/American Sign Language I	1 course unit
DHH	105/Programs and Services for Individuals who are Deaf or Hard of Hearing	1 course unit
MUS	262/Musicianship II	1 course unit
MUS	111/Keyboard Skills	.5 course unit
MUS	200-224	.25 course unit

or

MUS	300-324	.5 course unit
	Large Ensemble	.25 course units

WRI	102 (if not exempted)*	1 course unit
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**It is recommended that students exempted from this course take SPE 203.*

Deaf Education/Psychology

Fall

	FSP/First Seminar	1 course unit
PSY	101/General Psychology*	1 course unit
PSY	121/Methods and Tools of Psychology	1 course unit
MAT	105/Mathematical Structures and Algorithms for Educators I	

or

MAT	106/Mathematical Structures and Algorithms for Educators II	1 course unit
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Spring

ASL	101/American Sign Language I	1 course unit
DHH	105/Programs and Services for Individuals who are Deaf or Hard of Hearing	1 course unit
WRI	102 (if not exempted)*	1 course unit
PSY	Foundations	1 course unit

**It is recommended that students exempted from this course take SPE 203.*

***Students who earned AP credit (score of 4 or 5) for psychology should enrol in PSY 121*

Deaf Education/Sociology

Fall

	FSP/First Seminar	
MAT	105/Mathematical Structures and Algorithms for Educators I	
	or	
MAT	106/Mathematical Structures and Algorithms for Educators II	1 course unit
STA	115/Statistics or STA 215/Statistical Inference	1 course unit
SOC	101/Introduction to Sociology	1 course unit

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Spring

ASL	101/American Sign Language I	1 course unit
DHH	105/Programs and Services for Individuals who are Deaf or Hard of Hearing	1 course unit
WRI	102 (if not exempted)*	1 course unit
SOC	Option	1 course unit
MAT	105/Mathematical Structures and Algorithms for Educators I	
or		
MAT	106/Mathematical Structures and Algorithms for Educators II	1 course unit

**It is recommended that students exempted from this course take SPE 203.*

Deaf Education/Spanish

Fall

FSP/First Seminar		
SLP	102/Language, Speech, and Communication Development	1 course unit
MAT	105/Mathematical Structures and Algorithms for Educators I	
or		
MAT	106/Mathematical Structures and Algorithms for Educators II	1 course unit
Spanish Class (specific course based on placement exam performance)		1 course unit

Spring

ASL	101/American Sign Language I	1 course unit
DHH	105/Programs and Services for Individuals who are Deaf or Hard of Hearing	1 course unit
WRI	102 (if not exempted)*	1 course unit
Spanish Class (specific course based on first semester placement)		1 course unit

**It is recommended that students exempted from this course take SPE 203.*

Deaf Education/Women and Gender Studies

Fall

FSP/First Seminar		1 course unit
SLP	102/Language, Speech, and Communication Development	1 course unit
WGS	200/Women, Culture, and Society	1 course unit
MAT	105/Mathematical Structures and Algorithms for Educators I	
or		
MAT	106/Mathematical Structures and Algorithms for Educators II	1 course unit

Spring

WGS	301/HIS 385	
or		
WGS	361/HIS 365/AAS 376	1 course unit
WRI	102 (if not exempted)*	1 course unit
ASL	101/American Sign Language I	1 course unit
DHH	105/Programs & Services for the deaf or Hard of Hearing	1 course unit

**It is recommended that students exempted from this course take SPE 203.*

Deaf Studies Minor

The [Deaf Studies Minor](#) is open to all matriculated students who in their careers will want or need a professional orientation to deaf or hard-of-hearing individuals. The course of study introduces students to the communication problems and educational needs associated with deafness. The American Sign Language sequence of courses meets the college's Liberal Learning requirement for study of a second language. (ASL 103 is also offered by the College though is not part of the Deaf Studies Minor.)

Students must take the following 4 courses:

- *ASL 101/American Sign Language I (offered fall and spring semesters)
- ASL 102/American Sign Language II (offered fall and spring semesters)
- DHH 105/Programs and Services for Individuals who are Deaf or Hard of Hearing (offered spring semesters)
- SLP 304/Audiological Assessment and Management of Hearing Loss (offered fall semesters)

Students must choose one of the following courses to complete the minor:

- DHH 303/Language Development in Individuals who are Deaf or Hard of Hearing (offered fall semester)
- DFHH 530/Speech Development in Individuals who are Deaf or Hard of Hearing (offered spring semester)
- DFHH 522/Assistive Listening Devices for Auditory Management of Deaf or Hard of Hearing Individuals (offered fall semester)

*Students who choose to begin the study of American Sign Language as a new foreign language should enroll at the 101 level. All students who wish to continue studying ASL based on courses taken at another institution must take the TCNJ ASL Placement Test for placement in the appropriate course level. Native users of ASL must also take the placement test. The TCNJ ASL Placement Test is offered two times per year. It is an in-person interview which requires that an appointment be made for the test. Dates for the ASL Placement Test are announced at <http://specialeducation.pages.tcnj.edu/programs/american-sign-language/>

Communication Disorders Minor

The Communication Disorders Minor is open to all undergraduate matriculated students who would have a background in communication disorders that may impact on students with disabilities as well as normally developing children. Prerequisite for the Communications Disorders Minor is a general cumulative average of 2.5. This standard must be maintained until graduation. Students may repeat only once any minor department course in which a grade of D or F has been received.

The Communication Disorders Minor also provides the prerequisites necessary to prepare students for graduate study in speech/language pathology or audiology. The program requires the student to complete five of six courses considered by the accrediting agency, the American Speech-Language-Hearing Association (ASHA), as essential to students seeking admission to graduate programs in the field.

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| SLP | 102/Language, Speech and Communication Development
(offered fall and spring semesters) | 1 course unit |
| SLP | 304/Audiological Assessment and Management of
Hearing Loss (offered fall semester) | 1 course unit |
| SLP | 305/Acoustic Phonetics (offered fall semester) | 1 course unit |
| SLP | 307/Communication Disorders: Nature, Diagnosis and
Treatment (offered spring semester) | 1 course unit |

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SLP	308/Anatomy and Physiology of Speech and Hearing Mechanism (offered spring semester)	1 course unit
SLP	370/Special Topics in Speech-Language Pathology: Speech Science (presently in process of approval as regularly offered course)	
MST	470/Physics of Sound (optional—offered occasionally) +	.25 couse unit