

## History-1

### History

*Faculty:* Paces (*Chair*); Bender, Carter, Chazelle, Crofts, Gross, Karras, Kovalev, Liu, Marino, McGreevey, Shao. *Joint appointments:* Fisher, Nicolosi, Shakow.

#### Department Statement

The history curriculum at The College of New Jersey is cross-cultural, transnational, and comparative. Students gain a global perspective.

#### Requirements for the Major (11 course units)

Eleven total course units are required for the major: one gateway course unit in any HIS 100-level course (recommended for new majors); three foundational course units in HIS 210 (mandatory first semester) and then from either HIS 220, HIS 230, or HIS 260; a minimum of seven course units at the 300 and 400 levels (mandatory two 400-level Readings Seminars and 498 Senior Capstone Research Seminar). These requirements apply to all History majors, including those seeking teacher certification.

In order to develop a familiarity with different parts of the world and different moments in the past, students majoring in History must complete the following:

#### Gateway Courses (1 course unit)

- One 100 level course

#### Foundational Courses (3 course units)

HIS 210 Craft of History

Two from the following options:

HIS 220/World History

HIS 230/Themes in World History

HIS 260/Themes in American History

#### Major Options/Concentrations (7 course units)

##### Option One: Geographic Breadth

- At least three 300/400 level courses, distributed in separate regions, in Africa/Asia/Eurasia/Europe/Latin America/Middle East/US 3 course units
- One 300/400 level elective course 1 course unit
- Two Readings Seminars (HIS 450-464)\* 2 course units
- Senior Capstone Research Seminar (HIS 498) 1 course unit

*\*Readings Seminars may be used to fulfill region requirements.*

##### Option Two: Thematic Field

(Theme should be selected and/or approved by the end of the second semester Sophomore year.)

- At least three 300/400 level courses selected from a listed theme option or from an approved self-designed theme option. Possible themes: Atlantic World; Global Migration and Islamic World, Religion and History, Revolutionary Movements, Gender and History, Cold War, and Ancient Civilizations. 3 course units
- One 300/400 level Elective course 1 course unit
- Two Reading Seminars (HIS 450-464)\* 2 course units

## History-2

- Senior Capstone Research Seminar (HIS 498) 1 course unit

*\*Readings Seminars may be used to fulfill region requirements.*

*\*\*At least two courses at the 100-400 level must be in pre-modern (before 1500) history.*

### Atlantic World

The study of trans-Atlantic travel and migrations, voluntary and involuntary (e.g., slavery), cultural, economic, and political exchanges in the past and their historical consequences. Minimum of three courses, at least two of which must focus on different geographical regions.

HIS 300/Topics: Ancient/Medieval World (when appropriate topic)

HIS 316/Topics: Modern Europe (when appropriate topic)

HIS 318/European Expansion

HIS 321/History of the World Economy

HIS 322/Europe's Imperial Era

HIS 350/Topics: Africa/Latin America (when appropriate topic)

HIS 351/AAS 207/Ancient and Medieval Africa

HIS 356/State and Slavery in West Africa

HIS 365/Topics: North America/US (when appropriate topic)

HIS 387/Topics in World History (when appropriate topic)

HIS 4xx/Reading Seminars in History (when appropriate topic)

HIS 459/Reading Seminar in History: Early Latin America (when appropriate topic)

HIS 460/Reading Seminar in History: Modern North America (when appropriate topic)

Topics courses and readings seminars as appropriate.

### Global Migrations

The study of trans-regional and trans-continental travel and migrations, cultural, economic, and political exchanges in the past and their historical consequences. Minimum of three courses, at least two of which must focus on different geographical regions.

HIS 302/CLS 302/Hellenistic World

HIS 316/Topics: Modern Europe (when appropriate topic)

HIS 327/WGS 327/European Social History since 1789

HIS 330/Topics: Asia/Eurasia/Mid. East (when appropriate topic)

HIS 331/Silk and Religion

HIS 337/Twentieth Century China

HIS 339/Modern India

HIS 343/Early Iranian Nomads

HIS 344/Commerce and Exchange of Ideas

HIS 350/Topics: Africa/Latin America (when appropriate topic)

HIS 359/Modern Latin America

HIS 370/US and the World

HIS 382/United States: 1877-1945

HIS 4xx/Reading Seminars in History (when appropriate topic)

HIS 456/Reading Seminar in History: Modern Africa (when appropriate topic)

HIS 460/Reading Seminar in History: Modern North America (when appropriate topic)

Topics courses and readings seminars as appropriate.

### **History-3**

#### **Islamic World**

The study of Islamic religion and culture, their historical development, and the history of social/political relations in Islamic regions of the world. Minimum of three courses, at least two of which must focus on different geographical regions.

HIS 306/CLS 306/Byzantine World

HIS 310/Pre-Islamic Iranian Empires (in development)

HIS 319/Hapsburgs and Ottomans

HIS 330/Topics: Asia/Eurasia/Mid. East (when appropriate topic)

HIS 331/Silk and Religion

HIS 341/Islamic History

HIS 342/Modern Middle East

HIS 343/Early Iranian Nomads

HIS 344/Commerce and Exchange of Ideas

HIS 345/Mystics, Merchants and Monarchs in Early Modern Central Eurasia (in development)

HIS 346/Modern Central Eurasia (in development)

HIS 350/Topics in African History (when appropriate topic)

HIS 357/Religion and Politics in Africa

HIS 387/Topics: World History (when appropriate topic)

HIS 4xx/Reading Seminars in History (when appropriate topic)

HIS 452/Reading Seminar in History: Modern Middle East (when appropriate topic)

HIS 453/Reading Seminar in History: Early Middle East (when appropriate topic)

HIS 454/Reading Seminar in History: Modern Eurasia (when appropriate topic)

Topics courses and readings seminars as appropriate.

#### **Religion and History**

The influence of religious traditions, beliefs, institutions and conflicts on political, social, economic, and gender issues. The transnational nature of religious impact on historical development will be emphasized. Minimum of three courses, at least two of which must focus on different geographical regions.

HIS 305/REL 305/CLS 305/Ancient Christianity

HIS 306/CLS 305/History of the Byzantine World

HIS 327/WGS 327/European Society since 1789

HIS 330/Topics: History, Memory, and Genocide in Cambodia

HIS 331/Silk and Religion

HIS 333/REL 333/Scripture in Context

HIS 339/History of Modern India

HIS 341/Islamic History

HIS 342/Modern Middle East

HIS 344/Commerce and Exchange of Ideas

HIS 351/AAS 207/Ancient and Medieval Africa

HIS 352/AAS 208/Colonial and Modern Africa

HIS 354/South African History

HIS 355/East African History

HIS 356/State and Slavery in West Africa

HIS 357/Religion and Politics in Africa

## History-4

HIS 359/Modern Latin America

HIS 4xx/Reading Seminars in History (when appropriate topic)

Topics courses and readings seminars as appropriate.

### **Revolutionary Movements**

A transnational study of the modern concept of “revolutions.” Since the Enlightenment, swift (and often violent) political change has been deemed “revolutionary” and characterized as the complete overthrow and restructuring of society. Students will have an opportunity to explore and compare political and social revolutionary movements including the French and American Revolutions of the 18<sup>th</sup> centuries, the Communist and Fascist revolutions of the 20<sup>th</sup> century, decolonization in Africa, Asia and Latin America, as well as social movements such as feminism and civil rights. Minimum of three courses, at least two of which must focus on different geographical regions.

HIS 323/Eastern Europe since 1939

HIS 324/WGS 310/HON 337/Women in Eastern Europe 1848-present

HIS 325/Modern Germany

HIS 327/WGS 327/European Society since 1789

HIS 330/Topics: History, Memory, and Genocide in Cambodia

HIS 335/Modern Japan

HIS 336/Late Imperial China

HIS 337/Twentieth Century China

HIS 339/Modern India

HIS 342/Modern Middle East

HIS 349/The Soviet Union, 1917-1991

HIS 352/AAS 208/Colonial and Modern Africa

HIS 354/South African History

HIS 354/Modern Latin America

HIS 365/Topic: American Revolution

HIS 366/POL 365/Origins of the US Constitution

HIS 374/United States: Civil War and Reconstruction

HIS 383/United States since 1945

HIS 384/WGS 303/Women in 20th Century US

HIS 386/US Diplomacy, the American Century

HIS 389/War in Western Society

HIS 4xx/Reading Seminars in History (when appropriate topic)

Topics courses and readings seminars as appropriate

### **Gender and History**

The study of gender, sexuality, women’s history, and the family. Students will learn to analyze political, social and cultural history through the lens of gender, paying close attention to the dynamics of power, the relationship of gender to class, ethnicity and nation. Minimum of three courses, at least two of which must focus on different geographical regions.

HIS 300/WGS 470/Topic: Women in Antiquity

HIS 330 or HIS 450/Topic: Women in Asia

HIS 324/WGS 310/Women in Eastern Europe 1848-present

## **History-5**

HIS 327/WGS 327/European Society since 1789  
HIS365(Topic)/WGS 361/AAS 376/African American Women's History  
HIS 384/WGS 303/Women in the 20th Century US  
HIS 385/WGS 302/Women in the US to 1900  
HIS 397/WGS 340/Gay and Lesbian History  
HIS 4xx/Reading Seminars in History (when appropriate topic)  
Topics courses and reading seminars as appropriate

### **Cold War**

A transnational study of the “Cold War” of 1945-1991. Students will learn to analyze the history of enmity and rivalry between the United States and the Soviet Union from a global perspective. Emphasis on the political, economic, and cultural repercussions of the “Cold War.” Minimum of three courses, at least two of which must focus on different geographical regions.

HIS 321/History of the World Economy  
HIS 323/Eastern Europe since 1939  
HIS 324/WGS 310/HON 337/Women in Eastern Europe  
HIS 325/Modern Germany  
HIS 330/Topics: History, Memory, and Genocide in Cambodia  
HIS 337/Twentieth Century China  
HIS 339/History of Modern India  
HIS 349/Soviet Union  
HIS 352/AAS 208/Colonial and Modern Africa  
HIS 354/South African History  
HIS 359/Modern Latin America  
HIS 383/United States since 1945  
HIS 386/US Diplomacy, the American Century  
HIS 4xx/Reading Seminars in History (when appropriate topic)  
Topics courses and reading seminars as appropriate

### **Ancient Civilizations**

An inquiry into the socio-political developments of the classical world of cities and empires in competition leading to conflict and expansion at each other’s expense. Minimum of three courses, at least two of which must focus on different geographical regions.

HIS 300/Topics: Ancient/Medieval World (when appropriate topic)  
HIS 300/Topic: Pre-Islamic Iran  
HIS 301/CLS 301/Classical Greek Civilization  
HIS 302/CLS 302/Hellenistic World  
HIS 303/CLS 303/History of the Roman Republic  
HIS 304/CLS 304/History of the Roman Empire  
HIS 305/REL 305/CLS 305/Ancient Christianity  
HIS 306/CLS 306/History of the Byzantine World  
HIS 331/Silk and Religion  
HIS 333/REL 333/Scripture in Context  
HIS 343/Early Iranian Nomads

## History-6

HIS 4xx/Reading Seminars in History (when appropriate topic)

HIS 455/Reading Seminar in History: Early Eurasia (when appropriate topic)

HIS 462/ Reading Seminar in History: Early European History (when appropriate topic)

HIS 464/ Reading Seminar in History: Early World History (when appropriate topic)

Topics courses and reading seminars as appropriate

Students may cover more than one requirement with a single course. Please note that at least two “early” (pre-1500) courses are required and can be fulfilled at the 100/200/300 or 400 level. Premodern courses will be noted in PAWS each semester. Students seeking certification to teach social studies at the secondary level are subject to additional professional requirements, including a semester of practice teaching. See below, History Major: Secondary Education.

### Requirements for the Minor

Five course units minimum. Three courses must be 300 or 400 level and from various geographical categories: Africa, Asia, Eurasia, Europe, Latin America, Middle East, or United States. No more than one course at the 100-level. The 200 level foundational courses are reserved for History majors, though History minors may enroll if space is available. Occasionally a professor may admit a History minor to a Readings Seminar (HIS 450-464), if space is available.

### Departmental Honors

Early in the spring semester, juniors may apply to write an Honors Thesis. Applications are due prior to the beginning of Fall registration; they must include a statement about a proposal topic and identify the Honors Thesis Advisor and support from that advisor. Honors Theses advisors will directly supervise students doing Honors Theses. Applicants will be notified of acceptance before Spring registration.

### Program Entrance, Retention, and Exit Standards

Every major program at the College has set standards for allowing students to remain in that program, to transfer within the College from one program to another, and to graduate from a program. The following are the standards for History programs. Minimum grades are noted in parentheses:

- Retention in the program is based on the following performance standards in this “critical content course”: HIS 210 Craft of History (C) and performance at GPA of 2.0 or above in History courses.
- Graduation requires a GPA of 2.0, in History courses and overall, for students in History: Liberal Arts. Students seeking secondary education certification need a GPA of 2.75 overall.

### Suggested First-Year Sequence (History: Liberal Arts)

#### Fall Semester

FSP	First Seminar	1 course unit
HIS	210/Craft of History	1 course unit
	Liberal Learning	1 course unit
	Foreign Language (if not exempted)*	1 course unit
<b>Total</b>		<b>4 course units</b>

#### Spring Semester

	Liberal Learning	1 course unit
HIS	100-level	1 course unit

## History-7

HIS 200-level Foundation	1 course unit
Liberal Learning**	1 course unit
Foreign Language (if not exempted)*	1 course unit
<b>Total</b>	<b>4 course units</b>

\*It is recommended that students exempted from foreign language courses take intermediate or advanced courses in that language. Note: *Arabic 151 and 152, Chinese 151 and 152, Japanese 151 and 152, and Russian 151 and 152 are intensive courses and carry two course units of credit each. Students should take this into account when planning a normal four-course semester.*

\*\*A student who is not exempted from WRI 102 should take that course in this semester instead of a liberal learning course.

**Total for year** **8 course units**

## Suggested Second-Year Sequence

### Fall Semester

HIS 200-level Foundation	1 course unit
HIS 300-level	1 course unit
Foreign Language (if not exempted)	1 course unit
Liberal Learning	1 course unit
<b>Total</b>	<b>4 course units</b>

### Spring Semester

HIS 300-level	1 course unit
HIS 400-level/Readings Seminar in History	1 course unit
Liberal Learning (two courses)	2 course units
<b>Total</b>	<b>4 course units</b>

**Total for the year** **8 course units**

## Suggested Third-Year Sequence

### Fall Semester

HIS 400-level/Readings Seminar in History	1 course unit
HIS 300-level	1 course unit
Liberal Learning	1 course unit
Elective, Minor Area, etc.	1 course unit
<b>Total</b>	<b>4 course units</b>

### Spring Semester

HIS 300-level	1 course unit
Electives, additional History, Minor Area, etc.	3 course units
<b>Total</b>	<b>4 course units</b>

**Total for the year** **8 course units**

## Suggested Fourth-Year Sequence

### Fall Semester

Electives, additional History, Minor Area, etc. (three courses)	4 course units
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## History-8

**Total** **4 course units**

### Spring Semester

HIS 498/Research Seminar in History\* 1 course unit

Electives, additional History, Minor Area, etc.  
(three courses)

3 course units

**Total** **4 course units**

**Total for the year** **8 course units**

*\*HIS 498 can be completed in either the Fall or the Spring semester of the Senior year. Only students enrolled in the Honors Research Seminar or students completing the secondary education certification must enroll in HIS 498 during Fall semester.*

## History Major: Secondary Education

Professional courses needed to earn certification to teach secondary social studies are taken during the second, third and fourth years of college. An overview of the entire secondary-level teacher preparation sequence for students can be found in the section of this bulletin for the Department of Education Administration and Secondary Education.

Students planning to teach at the middle or high school level should consult with their advisor in planning their academic program. These plans should take into account requirements for: the major, liberal learning, professional courses, and state certification. To be retained in the program, a student must earn at least a 2.5 cumulative grade point average before enrolling in the junior year education sequence. The student must establish a minimum 3.0 GPA in order to be allowed to student teach.

Candidates for a teacher-education certificate must establish a minimum 3.0 GPA in order to be allowed to student teach. Candidates for a teacher-education certificate must have a 2.75 or higher cumulative grade point average to successfully complete their teacher education program. They also must meet the state hygiene/physiology requirement, the state Harassment, Intimidation, and Bullying Prevention (HIB) training certificate requirement, and pass the appropriate Praxis examination. Teacher-education candidates will receive a "certificate of eligibility with advanced standing" which requires a candidate to be provisionally certified for his or her first year of teaching. After one year of successful teaching, the candidate is eligible for a permanent certificate.

## Suggested First-Year Sequence (History: Secondary Education)

### Fall Semester

FSP First Seminar 1 course unit

HIS 210/Craft of History 1 course unit

Liberal Learning 1 course unit

Foreign Language (if not exempted)\* 1 course unit

**Total** **4 course units**

### Spring Semester

HIS 200-level Foundation 1 course unit

HIS 100-level 1 course unit

Liberal Learning\*\* 1 course unit

Foreign Language (if not exempted)\* 1 course unit

**Total** **4 course units**

*\*It is recommended that students exempted from foreign language courses take a liberal learning course.*



## History-9

*\*\*A student who is not exempted from WRI 102 should take that course in this semester instead of a liberal learning course.*

**Total for the year**

**8 course units**

## Suggested Second-Year Sequence

### Fall Semester

HIS 200-level	1 course unit
Foreign Language (if not exempted)	1 course unit
POL 250 or department approved substitute*	1 course unit
Economics Social Studies Requirement**	1 course unit
SED 224/Adolescent Learning and Development	1 course unit
<b>Total</b>	<b>5 course units***</b>

*\*The following Political Science courses may replace the POL 250 requirement: Comparative Politics Courses: POL150, POL250, POL350, POL352, POL353, POL357, POL358, POL360, International Politics Courses: POL230, POL330, POL333, POL335, POL337, POL345, POL355, POL380, Political Theory Courses: POL270, POL372.*

*\*\*The following courses may fulfill the Economics Social Studies requirement: HIS 321, HIS 365 only when the topic is **Teaching Economics and Economic History in Secondary School**, ECO 101, ECO 102, and ECO 210. Please note that there are math prerequisites for ECO 101 and ECO 102.*

*\*\*\*Five courses in one semester requires a GPA of 3.3 and permission for a semester overload. The alternatives to completing the five course semester are replacing an unneeded liberal learning course requirement with a major requirement or completing a winter or summer session course.*

### Spring Semester

HIS 300-level	1 course unit
HIS 400-level/Readings Seminar in History	1 course unit
Liberal Learning	1 course unit
EFN 299/Schools and Communities	1 course unit
<b>Total</b>	<b>4 course units</b>

**Total for the year**

**9 course units**

## Suggested Third-Year Sequence

### Fall Semester

HIS 300-level	1 course unit
SED 399/Pedagogy in Secondary Schools	1 course unit
HED 390/Teaching Secondary School Social Studies	1 course unit
SPE 323/Discipline Specific Research Course	1 course unit
<b>Total</b>	<b>4 course units</b>

### Spring Semester

HIS 400-level/ Readings Seminar in History*	1 course unit
HIS 300-level	1 course unit
Liberal Learning	1 course unit
EFN 398/Historical and Political Context of Schools	1 course unit
<b>Total</b>	<b>4 course units</b>

*\*Only one 400-level Readings Seminar may be taken per semester.*

**History-10**

**Total for the year**

**8 course units**

**Suggested Fourth-Year Sequence**

**Fall Semester**

HIS 498/Senior Capstone Research Seminar

1 course unit

HIS 300-level

1 course unit

Liberal Learning

1 course unit

Elective

1 course unit

**Total**

**4 course units**

**Spring Semester**

HED 490/Student Teaching

2 course units

SED 498/(Student Teaching Capstone)

1 course unit

**Total**

**3 course units**

**Total for the year**

**7 course units**