Psychology

Specialization

Faculty: Vivona, Chair; Barnack-Tavlaris, Bireta, Borders, Chung, Crawford, Dahling, Graham, Grimm, Hall, Hohmuth, Hughes, Kim-Prieto, Kirnan, Leynes, Martinetti, Ruddy, Ruscio, Wiley

The Bachelor of Arts in psychology program focuses on the scientific study of behavior, cognition, and emotion. Through in-depth exploration of psychological theory and research—including hands-on learning in research laboratories, internships, and community-based projects—students gain tools for understanding the complexities of behavioral phenomena. The psychology department helps students develop and appreciate the importance of critical thinking combined with empirical evidence in understanding human and animal nature. The department offers learning experiences that enrich students' understanding of functioning from behavioral, biological, cognitive, developmental, humanistic, organizational, psychodynamic, social, and sociocultural perspectives.

Requirements for the Major

Requirements for the major: 12 course units

All students must take four Core courses in sequence, three Foundation courses, three Specialized courses, one Psychology Option, and one Senior Experience course. It is permissible to take more than this minimum. Psychology majors may choose a specialization; each specialization requires one or two Foundation courses in addition to other course requirements. For students who select a specialization within the major, specialized courses and a Senior Experience course will be chosen from options relevant to one's area of interest or specialization. A student may opt not to have a specialization. Please see the Psychology Department web page for more detail, including specialization-specific requirements.

Required Foundation Course(s)

PSY 218/ Psychology of Power, Oppression,

and Privilege

Biopsychology	PSY 212/Biopsychology PSY 214/Cognitive Psychology <i>or</i> PSY 213/Learning and Memory
Cognitive Psychology	PSY 214/Cognitive Psychology PSY 213/Learning and Memory
Counseling and Clinical Psychology	PSY 216/Personality Theory and Research PSY 217/Abnormal Psychology
Developmental Psychology	PSY 220/Development across the Lifespan
Industrial/Organizational Psychology	PSY 267/Organizational Psychology

A. Core Courses: (Four required courses taken in sequence.)

PSY 101/General Psychology

Social Psychology

PSY 121/Methods and Tools of Psychology PSY 203/Design and Statistical Analysis

PSY 299/Research Seminar (recommended to be taken in specialization, if applicable.)

B. Foundation Courses: (Choose at least three)

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- PSY 212/Biopsychology
- PSY 213/Learning and Memory PSY 214/Cognitive Psychology
- PSY 216/Personality Theory and Research
- PSY 217/Abnormal Psychology
- PSY 218/Psychology of Power, Oppression, and Privilege
- PSY 220/Development across the Lifespan
- PSY 267/Organizational Psychology
- **C. Specialized Courses:** (Select at least three 300-level courses from options relevant to one's area of interest or specialization, if applicable.)
- **D. Psychology Option:** (Select one additional course at the 200-level or above; 300-level or above is encouraged.)
- **E. Senior Experience:** (Select at least one 400-level course.)

Regulations and Other Requirements

Experiential Learning Opportunities in Psychology (ELOPsy)

Experiential learning is a cornerstone of the undergraduate psychology program at TCNJ. We assert that learning through direct experience is one of the most powerful and transformative learning strategies. The Experiential Learning Opportunities in Psychology (ELOPsy) at TCNJ encourage direct student involvement in and exploration of psychological theory, research, and application. Such experiences are designed to target integrative learning objectives. Experiential Learning Opportunities in Psychology include:

- PSY 390/Collaborative Research Course
- PSY 391/Independent Study in Psychology
- PSY 393, 493/Independent Research and Senior Independent Research in Psychology
- PSY 396, 496/Senior Honors Thesis in Psychology I and II
- PSY 397/Instructional Internship in Psychology
- PSY 399, 499/Internship in Psychology
- PSY 492/ Senior Collaborative Research Course

Students may take ELOPsy courses multiple times (with the exception of PSY 396, 496, which may be taken once only, and 397, which may be taken twice only). A maximum of one 300-level ELOPsy course may be counted as a specialized course in the psychology major and minor; one 300- or 400-level ELOPsy course may be counted as a psychology option in the psychology major; one 400-level ELOPsy course may be counted as a senior experience course in the psychology major (see specific psychology specialization requirements). Some ELOPsy courses may be taken for variable credit (PSY 397, 399, and 391/393). All other ELOPsy courses are one unit courses. Prerequisites and requirements for the ELOPsy courses vary. See the Psychology Department website (psychology pages.tcnj.edu) for further information about these special opportunities.

Psychology Major with Education as Dual Major

See advisors in education and in psychology departments. All psychology major requirements and regulations apply.

ECE 201/Infant through Adolescent Development for Early Childhood, ELE 201/Child and Adolescent Development, SPE 203/The Psychological Development of Children and

Adolescents, or NUR 110/Development of Unitary Man and Environment Across the Life Span may count as PSY 220, a foundation course. However, a student cannot count BOTH PSY 220 and the equivalent (ECE 201, ELE 201, SPE 203 or NUR 110).

Departmental Honors in Psychology

Departmental Honors in Psychology requires a minimum GPA in psychology of 3.3, a minimum grade of B in PSY 299, and completion of a year-long Honors Thesis (PSY 396, 496). Further information is available on the Psychology Department website.

Program Entrance, Retention, and Exit Standards

Every major program at the College has set standards for allowing students to remain in that program, to transfer within the College from one program to another, and to graduate from a program. The following are the standards for psychology programs with minimum grades noted in parentheses:

- Retention in the program is based on standards including performance in these "critical content courses": PSY 101/General Psychology and PSY 121/Methods and Tools of Psychology (C+ in both); PSY 203/Design and Statistical Analysis and PSY 299/Research Seminar (C- in both). Please see the Psychology Department website for additional information about retention requirements.
- Transfer into the program from another program within the College requires completion of an application process that occurs once each semester. Please refer to our website for details. Transfer students who wish to enter The College of New Jersey with a psychology major or double major must meet college transfer admission standards.
- All students (including transfer students) must take at least seven psychology course units at The College of New Jersey.
- Students must earn a C- or better in each course applied to the psychology major (with the exception of PSY 101 and PSY 121 as stipulated above). However, a psychology course for which the grade is D+ or D may be applied toward graduation as a free elective.
- In accordance with College policy, courses may only be repeated **once**.

Requirements for the Minor

A five-course minor in psychology is available. Requirements for the minor include:

- 1. Completion of PSY 101 and 121 (grade of C+ or higher in both courses).
- 2. Completion of three additional courses: two foundation and one specialized course. Psychology minors should take PSY 121 before taking upper-level psychology courses.
- 3. All grades C- or better (with the exception of PSY 101 and PSY 121 as stipulated above).

At least one-half of the courses required for the minor must be completed at The College of New Jersey or through previously approved study abroad.. One Experiential Learning Opportunity in Psychology (ELOPsy) course may count toward the Psychology minor.

Recommended course sequence

First Year

FSP First Seminar

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PSY	096/Orientation to Psychology	0 course units
PSY	101/General Psychology	1 course unit
PSY	121/Methods and Tools of Psychology	1 course unit
PSY	Choose one Foundation course	1 course unit
WRI	102/Academic Writing (if not exempted)*	1 course unit
Foreign	Language (if not exempted)**	2 course units
Liberal	Learning (science: biology recommended)	1 course unit

^{*}It is recommended that students exempted from these courses take other liberal learning courses.

Total for year 8 course units

If a student has earned transfer credit for PSY 101 (or its equivalent) or has earned a score of four or higher on the AP Psychology test, PSY 121 should be selected and an additional foundation course should be taken in the first year.

Sophomore Year

PSY	097/Exploring the Psychology Major	0 course units
PSY	203/Design and Statistical Analysis	1 course unit
PSY	299/Research Seminar	1 course unit
PSY	Choose two Foundation courses	2 course units
Foreign	n Language (if not exempted)*	1 course unit
Liberal	Learning courses	1-2 course units
Electiv	es	1-2 course units

Total for year 8 course units

Psychology majors may choose an optional primary specialization in sophomore year by completing a Specialization Choice Sheet (available on the psychology department website) in consultation with her/his psychology advisor and submitting it to the psychology department main office. PSY 299 (Research Seminar) is recommended to be taken in the chosen specialization.

Junior Year

PSY	098/Exploring the Psychology Profession	0 course units
PSY	Choose two Specialized courses	2 course units
PSY	Psychology Option	1 course unit
Liberal	Learning courses	1-2 course units
Electiv	es	3-4 course units

Total for year 8 course units

Senior Year

PSY	099/Psychology Professional Seminar	0 course units
PSY	Choose one Specialized course	1 course unit
PSY	Senior Experience course	1 course unit
Liberal	Learning courses	1-2 course units
Elective	es	4-5 course units

Total for year 8 course units

^{**} It is recommended that students exempted from these courses take other liberal learning courses. Note: Arabic 151 and 152, Chinese 151 and 152, Japanese 151 and 152, and Russian 151 and 152 are intensive courses and carry two course units of credit each. Students should take this into account when planning a normal four-course semester.