

Requirements for the Early Childhood Deaf Education Major

- Students must complete the liberal learning requirements as defined by The College of New Jersey. This includes a course in US history; a course in children's literature (ECE 102, LIT 310 or WGS 225); a course in music, art or theatre (IDS 401); and a lab science. Students must complete a second major from the list provided above.
- Students must complete the following coursework at the undergraduate level: DHH 105, ECE 201, RAL 222, ECE 202, ECE 203, SPE 326, DHH 303, RAL 322, DHH 350, ECE 302, ECE 490.
- All Deaf Education majors are required to show proficiency in American Sign Language (ASL). Satisfactory evidence of proficiency is completion of the 103 level of language study (equivalent to three semesters). Students who are beginning the study of American Sign Language as a new foreign language should enroll at the 101 level. All Deaf Education majors who are continuing the study of ASL based on courses taken at another institution must take the TCNJ ASL Placement Test for placement in the appropriate course level. Native users of ASL must also take the placement test. The TCNJ ASL Placement Test is offered two times per year. It is an in-person interview which requires that an appointment be made for the test. Dates for the ASL Placement Test are announced at <http://specialeducation.pages.tcnj.edu/programs/american-sign-language/>
- Students should complete MAT 105 or MAT 106 as part of their liberal learning requirements.
- Students must complete the following coursework at the graduate level in order to gain teacher certification: SPED 621, ELEM 520, ECED 530, SPED 622, ECED 560, EDUC 513, DFHH 522, DFHH 700, DFHH 690, DFHH 530, DFHH 597 See [Graduate Bulletin](#) for further information.
- Prior to placement in a field experience, students must receive Harassment, Intimidation and Bullying Prevention (HIB) training.
- Students must complete a minimum of 32 undergraduate course units while fulfilling all requirements of both majors and of the Liberal Learning program to be eligible for the BS degree. Graduate courses completed during the undergraduate course of study do not apply toward the BS degree.

Admission

1. The EECE and SELL departments reserve the right to limit enrollments in the program when necessary or desirable.
2. Formal admission to the program is granted at the end of Spring semester, Sophomore year, only to those students who have met the departmental requirements as well as those of the School of Education and of the College. A student must have a minimum of 16 earned course units, a grade of B- or higher in ECE 202 and in ECE 203, and a minimum GPA of 2.75 or higher. Praxis core scores are required of students based upon the cutoff scores on the SAT or ACT tests as determined by the State. Students are required to provide evidence of passing scores on the praxis core before receiving formal admission into the program.
3. Departmental application forms must be filed by students desiring to transfer from other departments in the College. The application process includes completing an application and a written response to a designated topical question. Interviews of applicants are required. A minimum GPA of 2.75 is required to transfer into the program.

4. Proficiency level of all students admitted to the major will be continually assessed. Students not meeting acceptable proficiency levels in the areas of oral language, spelling, writing, reading, and mathematics skills may not be permitted to continue in the program. In addition, students must evidence satisfactory performance in the Disposition Assessment (*) administered in DHH 105, ECE 201, RAL 222, and SPE 324. Student dispositions are also assessed throughout the program and will be used as a criterion for admission and retention in the program.
(*) Habits of Thinking and Action Toward Learning, Teaching, Professional Conduct, Interpersonal Relationships, and Self Awareness.
5. Students transferring from another department should check the early childhood special education website (<http://specialeducation.pages.tcnj.edu/>) for specific information pertaining to transfer students.

Academic Regulations

In compliance with the State of New Jersey's regulations, a student must have met the following requirements before enrolling in the pre-professional experience block of courses, beginning the third year:

- earned a "B-" or higher in ECE 202 and ECE 203
- hold a grade point average of 2.75
- completed the Praxis Core Academic Skills for Educators exams and earned at least the State-mandated minimum scores or have been exempt from taking the exams based on SAT or ACT scores
- demonstrated acceptable dispositions and teaching proficiency

Students wishing to take 5 courses in one semester must have permission of an academic adviser and have a GPA of 3.3 or higher.

Any course in which a student receives a grade lower than the program criteria may be repeated only once. Students unable to meet departmental criteria as noted will be dismissed from the department. Dismissal will be made at the end of a Fall or Spring semester.

At the completion of the fourth year of study, the student's grade point average will be assessed to determine if the standard for graduate study at TCNJ has been met.

Transfer Students

The program is sequential in nature and structured with courses offered only during certain semesters. Potential transfer students must realize that this may prolong their programs by as much as one year in some cases. Transfer students who are accepted into the program must schedule courses with advisement of the program coordinator.

Outside transfers must complete an admissions process through the College admissions office. Departmental review of external transfer applications occurs immediately subsequent to the date published by the College. Interview of applicants may be required. A minimum grade of B is required in English Composition. Students transferring from other schools should check the special education website for specific information pertaining to transfer students.

Program Entrance, Retention, and Exit Standards

Every major program at the College has set standards for allowing students to remain in that program, to transfer within the College from one program to another, and to graduate from a program. The following are the standards for the five-year program in the Early Childhood Education and Education of the Deaf or Hard of Hearing. Minimum grades are noted in parentheses.

- Retention in the program is based on the following academic performance standards in these “critical content courses”: ASL 101 (B), ASL 102 (C), ASL 103 (C), DHH 105 (B-), DHH 303 (B-), DHH 350 (C), ECE 201 (B-), ECE 203 (B-), and RAL 22 (B-). Students who have taken any of the above courses two times without earning the requisite grades will be dismissed from the program. Also see the retention requirements for individual majors in the Schools of the Arts and Communications; Humanities and Social Sciences; Engineering; and Science.
- In addition, students must evidence satisfactory performance in Professional Disposition Standards and/or Teaching Performance standards as measured in DHH 105, ECE 201, ECE 203, SPE 214 (B-), RAL 222, RAL 322 (B-), ECE 302 (B-), ECE 490 (B-).
- In addition, students are required to get a minimum grade of B- in all graduate courses.
- Transfer into the program from another program within The College is based upon the following performance standards in these “foundation” courses: WRI 102, if not exempted (B-); FSP (B-); SPE 103 (B-).
- To graduate, the student must earn a minimum grade of C- in MAT 105 or MAT 106, B- in all critical content courses (see list above), as well as a B- in all other required education courses.
- Graduation requires completion of all courses and requirements in the deaf education major; completion of all courses and meeting all standards in the second major; fulfilling all liberal learning requirements; and the completion of a minimum of 32 undergraduate course units.
- At the end of their 4th year, students must have a minimum GPA of 3.0 for admission to graduate study at TCNJ. Additionally, in order to take graduate level classes during the fourth year, students must have a GPA of 3.0.
- In addition, students are required to get a minimum grade of C- on their Education major breadth distribution courses (U.S. History, and Lab science).
- A student’s other course work will depend in part on his or her second major. See requirements for individual majors in the Schools of the Arts and Communications; Humanities and Social Sciences; Engineering; and Science.
- At the end of their 4th year, students must have a minimum overall GPA of 3.0 for admission to graduate study at TCNJ.
- In order to be eligible for undergraduate student teaching (ECE 490), a student needs to meet the following criteria:
 - Minimum GPA of 3.0 or higher.

- Demonstrate satisfactory levels of teaching performance and professional dispositions, and minimum grade of “B-“ in SPE 214, SPE 326, RAL 322, ECE 302. A rating of satisfactory on Teaching performance is defined as: No concerns have been indicated on the student’s teaching performance either by the instructor, field supervisor, and cooperating teacher. The candidate has been rated as proficient or higher in all of the criteria. Overall satisfactory performance on the Professional Dispositions Assessment is being defined as: No concerns have been indicated on the student’s dispositions either by the instructor, field supervisor, and cooperating teacher. The candidate has been rated as proficient or higher in all of the criteria.
- Student has taken the Praxis II for Early Childhood Education (currently test # 5001). See the following URL for more information on this test.
<http://www.ets.org/praxis/nj/requirements/>
- The Departments of Elementary and Early Childhood Education (EECE) and Special Education, Language and Literacy (SELL) maintain the right and have the responsibility to dismiss students from the major who have not made satisfactory progress completing the major components of the program which includes successful ratings on the Teaching Performance Assessment Rubric and the Professional Dispositions Rubric as well as fulfilling all other department requirements or expectations.