Public Health

Faculty: Seals (chair), Adler, Barnack-Tavlaris, Borges, De Souza, Gazley, Hu, Mirtcheva, Naples, Peron, Pollock, Rice, Ruddy, Seals, Slashinski, Steuber Fazio, Vandergriff

Notice - Students follow the degree requirements of the Undergraduate Bulletin in effect when they begin their matriculation at the College. The information in this document applies to the 2018-19 academic year. Students changing majors or adding a second or third major follow the major requirements in effect at the time the major is changed or added. Students returning to the College after an absence of two consecutive semesters (not including summer) follow the requirements in effect at the time of their return.

Revision Advisory – The School of Nursing, Health, and Exercise Science on behalf of the Public Health Major maintains the right and responsibility to revise content as appropriate in response to changes to accreditation requirements or other professional standards in the field.

About the Profession
Public Health is the practice and science of protecting and improving the health of families and communities through promotion of healthy lifestyles, research for disease and injury prevention and detection and control of infectious diseases. Concerned with protecting the health of entire populations, Public Health uniquely addresses health concerns from local neighborhoods to states, countries and the world.

Public Health professionals promote wellness and prevent and minimize health problems through implementing intervention programs, recommending policies, administering services and conducting research. Public Health also works to decrease health disparities and improve healthcare access, equity, and quality. The Public Health Major prepares students for careers in federal, state or local departments of health, health and health related community based organizations and a wide range of other agencies.

About the Public Health Major
The Bachelor of Science in Public Health degree program (major) is offered by the School of Nursing, Health, and Exercise Science in collaboration with schools and departments across the College. This comprehensive, interdisciplinary program allows students to take classes from all seven TCNJ schools providing a personalized yet rigorous educational experience. Faculty enthusiastically share their rich professional expertise engaging students in experiential learning through interactive pedagogy and participation in leadership opportunities including research, conferences, networking, global study, intensive internships and mentoring.
Mission
The Bachelor of Science in Public Health degree program (major) prepares graduates to advance the public’s health through education, health communication, health promotion, disease prevention, and the improvement of health outcomes of populations and individuals domestically and globally.

Requirements for the Public Health Major
The Public Health Major curriculum is grounded by an interdisciplinary foundation of orientation and support courses that undergird a framework of core and concentration courses, culminated by intensive experiential learning in the capstone internship experience. Students must complete 14 course units in five categories:

1) Orientation Course (0 unit)
2) Public Health Support Courses (2 units)
3) Public Health Core Courses (6 units)
4) Public Health Concentration and/or Elective Courses (4 units)
5) Capstone Internship (2 units).

Orientation Course
PBH 099 Introduction to Public Health (0 unit, pass/fail) provides orientation about the field of Public Health, overview of the major curriculum, internship and career opportunities as well as fundamental concepts and skills foundational to the discipline.

Support Courses
Students must take 2 Public Health Support courses, 1 in Statistics and 1 in Anatomy and Physiology from the Biology department.

Statistics Options:
Students must complete either STA 115: Statistics (1 unit, minimum grade of B- or better required) OR STA 215: Statistical Inference (1 unit, minimum grade of C+ or better required)

Biology Options:
Students must complete 1 course from the list below:
BIO 171: Human Form and Function (1 unit)
BIO 201 (formerly 185): Foundations in Biological Inquiry (1 unit)
ANT 361: Human Osteology and Forensic Anthropology (1 unit)

Note –Alternative Statistics or Biology support courses may be considered equivalent for application to the Public Health major, but only by prior written request to the department chair.
CORE COURSES (6 course units):
1. PBH 220 Wellness Promotion Across the Lifespan (1 unit)
2. PBH 240 Introduction to Epidemiology (1 unit)
3. PBH 375 Population Approaches to World Health (formerly PBH 372 Global Public Health, 1 unit)
4. PBH 376 Health Systems, Administration and Policy (formerly PBH 373 US Public Health and Social Policy, 1 unit)
5. PBH 379 Environmental and Occupational Health (1 unit)
6. PBH 401 Research Methods (1 unit)

CONCENTRATION COURSES
Students may choose either the Health Communication Concentration (HCC) or the Social and Behavioral Science Concentration (SBCC). With guidance and approval of their academic advisor or department chair, students must complete 4 courses to satisfy concentration requirements, including 3 in their selected concentration and 1 from the other concentration. Alternative courses may be considered for application to the selected concentration, but only by prior written request to the department chair.

Course Options for Health Communication Concentration:
Required 2 courses from the following list of 3:
➢ COM 403: Health Communication Campaigns: A Social Marketing Approach (1 unit)
➢ COM 415: International Communication (1 unit)
➢ COM 460: Global Health, Communication and Social Change (1 unit)
Select 1 course from the following list of 2:
➢ COM 342: Lifespan Communication (1 unit)
➢ COM 345: New Media and Health Culture (1 unit)
AND
➢ 1 Course from Social and Behavioral Sciences (see list below)

Course options for Social and Behavioral Sciences Concentration:
Select 3 courses from the following list:
➢ ANT 241: Environmental Anthropology (1 unit)
➢ ANT/SOC 371: Culture, Health, and Illness (1 unit)
➢ NUR 300: Legal Challenges in Health Care (1 unit)
➢ NUR 440: Caring in Community Health (1 unit)
➢ PHL 225: Biomedical Ethics (1 unit)
➢ PSY 212: Biopsychology (1 unit)
➢ PSY 340: Health Psychology (1 unit)
➢ SOC 235: Inequality, Pollution, and Environment (1 unit)
➢ SOC 365: Poverty and Welfare in US (1 unit)
➢ PBH 250: Health Education
➢ PBH 301: Perspectives in Global Public Health – Haiti Mission (1 unit)
➢ PBH 406: Foundation Grant Writing for Public Health (1 unit)
➢ WGS 210: Women and Health – Power, Politics, and Change (1 unit)
➢ WGS 235: Gender and Violence (1 unit)

AND
➢ 1 Course from the Health Communication (See list above)

**Note** – Alternative concentration and elective courses may be applicable to the Public Health major, but only by prior written request to the department chair.

**CAPSTONE INTERNSHIP COURSE**
The capstone internship (2 units) is mandatory for graduation, requiring a 120-hour internship with a public health related agency approved by the capstone coordinator and/or department chair. The capstone also integrates project-based academic coursework and/or research as determined in consultation with the capstone coordinator. The capstone’s 2 course units may be completed in one or more semesters with prior approval from the capstone coordinator and department chair.

**Typical 4-Year Curriculum Plan for the Public Health Major with Concentration in Health Communication**
Refer to the key below to identify program requirements and options as outlined in the sample curriculum plan that follows.

➢ **BOLD**: Core courses.

➢ **BOLD ITALICS**: Concentration courses.

➢ Support Courses: One course in both Statistics and Biology from approved list.

➢ Second Language Proficiency: Three courses in sequence in the same language, typically 101, 102 and 103, depending on AP test waiver or transfer credit.

➢ Liberal Learning (LL): FSP, In addition to FSP, eight courses for Breadth Requirements, and Four courses for Civic Responsibilities. Some LL courses may also count towards the Public Health major and/or a second major or a minor.

➢ Electives: Seven or more courses depending on how many LL courses double count with Public Health major courses.

**NOTE**: Students are strongly encouraged to complete a second language through the 3rd semester, thereby allowing for at least one international trip or semester abroad. Strategic use of elective courses to complete a second major or one or more minors also is encouraged. Up to 3 courses may be shared between majors and up to 1 between a major and a minor.
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<th>Year 1</th>
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<tr>
<td><strong>Fall Semester (4 units)</strong></td>
<td><strong>Spring Semester (4 units)</strong></td>
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<tr>
<td><strong>PBH 099: Introduction to Public Health</strong> (Core)</td>
<td><strong>PBH 240: Introduction to Epidemiology</strong> (Core; LL- Behavioral, Social, or Cultural Perspectives)</td>
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<td>FSP (LL First Seminar Program)</td>
<td><strong>BIO 171 Human Form and Function or BIO 201 (formerly 185): Foundations of Biological Inquiry</strong> (Support; LL - Natural Science)</td>
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<td><strong>PBH 220: Wellness Promotion across the Lifespan</strong> (Core; LL - Community Engaged Learning)</td>
<td>WRI 102: Academic Writing (LL) or Elective if AP credit</td>
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<td><strong>STA 115 or 215: Statistics</strong> (Support; LL – Quantitative Reasoning)</td>
<td>Second Language Proficiency (102 level course or higher if AP or other course credit) OR LL or Elective</td>
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<td>Second Language Proficiency (101 level course or higher if AP or other course credit) OR: LL or Elective</td>
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<td><strong>Year 2</strong></td>
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<td><strong>Fall Semester (4 units)</strong></td>
<td><strong>Spring Semester (4 units)</strong></td>
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<td><strong>PBH 379 Environmental and Occupational Health;</strong> (Core)</td>
<td><strong>PBH 375 Population Approaches to World Health;</strong> (Core)</td>
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<td><strong>Concentration Communication Course</strong> (1 of 3 from approved list above).</td>
<td><strong>Concentration Communication Course</strong> (2 of 3 from approved list above).</td>
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### Year 3

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<tr>
<td><strong>PBH 376 Health Systems, Administration and Policy (1 unit)</strong> (Core)</td>
<td><strong>PBH 401: Research Methods</strong> (Core)</td>
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<tr>
<td><strong>Social and Behavioral Sciences course</strong> (1 of 1 from approved list above)</td>
<td><strong>Concentration Communication Course</strong> (3 of 3 from approved list above)</td>
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<td>Meet with Capstone Coordinator to plan and start applying for internships at least two months prior to when you want to start.</td>
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### Year 4

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<th>Fall Semester (4 units)</th>
<th>Spring Semester (4 units)</th>
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<td><strong>PBH 405: Capstone Internship in Public Health</strong> (120 hours, 2 course units, but may be completed in one or more semesters with variable units) Students must plan their Capstone with Capstone Coordinator at least one semester prior to beginning the Capstone.</td>
<td><strong>PBH 405: Capstone Internship in Public Health</strong> (120 hours, 2 course units, but may be completed in one or more semesters with variable units). Spring semester Capstone may be extended into the summer term if needed with prior approval of Capstone Coordinator.</td>
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<td>LL or Elective</td>
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<td>LL or Elective</td>
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<tr>
<td>LL or Elective only if PBH 405 extended across 2 semesters</td>
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*Note: Courses listed above are 1 course unit unless indicated otherwise.*
Program Entrance, Retention, and Exit Standards
Every major program at the College has set standards for allowing students to remain in that program, to transfer within the College from one program to another, and to graduate from a program.

Entrance
Students seeking to transfer from another accredited institution may apply for entrance to the major through the Office of Admissions. Details about the transfer application process may be found at: http://admissions.tcnj.edu/resources-for/transferapplicants/#apply.

Current TCNJ students in good standing seeking to transfer internally may apply to enter the Public Health major if they meet eligibility standards by satisfactorily completing two courses: 1) a statistics course, either STA 115 with a minimum B- grade or STA 215 with a minimum C+ grade; and one of the following major courses with a minimum grade of B- or higher:

- PBH 240 Introduction to Epidemiology (preferred)
- PBH 220 Wellness Promotion Across the Lifespan
- PBH 375 Population Approaches to World Health (formerly PBH 372 Global Public Health)
- PBH 376 Health Systems, Administration and Policy (formerly PBH 373 US Public Health and Social Policy)
- PBH 379 Environmental and Occupational Health

Applications are reviewed twice per academic semester and at the end of the summer session for matriculation in the following semester. Upon admission, the Public Health program gives written notice to the Office of Records and Registration and assigns the student an advisor within the major. Students proceed according to the requirements of the Bulletin in effect at the time of their formal major declaration. If changing majors, students must meet any new requirements of the Bulletin in effect at the time of the change. Only enrolled, degree-seeking students may declare majors. If a major is changed, the new major(s) must be officially declared before the deadline for applying for graduation in a given term.

Retention and Graduation Standards
Retention in the Public Health major is based on: 1) meeting performance standards in critical content courses: PBH 240 (B-) and PBH 405 (B-) and 2) maintaining an overall GPA of 2.0 or higher. Note: Students earning a GPA of less than 2.0 in any semester or less than a C- in a Public Health core or concentration course or courses will be required to meet with their faculty advisor to develop an improvement plan for approval by the department chair.

Graduation standards require a minimum grade of C- or higher in Public Health major courses applied toward graduation, except for courses requiring higher grades, including: PBH 240 (B-), PBH 405 (B-), and STA 115 (B-) or STA 215 (C+). Students earning less than the required grade
in any required major core or concentration course must repeat the course and earn the requisite grade or higher in order to apply that course toward graduation. Students who fail to achieve the minimum grade in two major core or concentration courses will be placed on probation in the Public Health major. Probation may be lifted only after the course in question is repeated with the requisite minimum grade. Students who fail to achieve the minimum grade in a third required major core or concentration course are subject to dismissal from the major. Any student seeking to repeat any major course more than once may do so only with prior written permission from the Public Health Department Chair and the Assistant Dean.

Public Health Minor

The Public Health minor provides students the opportunity to complement their major with a solid introduction to the field of public health. This minor is appropriate for students from all other majors at TCNJ, but especially those considering careers or further study in health related professions such as medicine, nursing, community or global public health, public health policy, health management, social work, clinical psychology, biostatistics, health communications, medical journalism, medical anthropology, and other fields.

NOTE: According to TCNJ policy, students may double-count one course from a minor into a major or interdisciplinary concentration. For public health minors, this does not include the co-requisite course. However, only one course from core, biological aspects, or social/behavioral aspects may count towards both a major and an interdisciplinary concentration.

Public Health Minor Core Requirements (5 units)

➢ Introduction to Epidemiology (PBH 240)
➢ A Policy Course from the following: PBH 376 Health Systems, Administration and Policy, NUR 300 Contemporary Legal Challenges in Healthcare, or SOC/PBH 373 US Public Health and Social Policy.
➢ A Public Health Option (See list below)

Co-requisite in Methods/Statistics (1 unit)

Complete at least one of the following:
  ● Research Methods (PBH 401) or an equivalent course in another major (e.g. SOC 302, PSY 299)
• Statistics (STA 115 or 215) or an equivalent course in another major (e.g. ECO 231, PSY 203)

Public Health Options (1 unit)
- Health Education (PBH 250)
- Public Health Grant Writing for Foundations (PBH 406)
- Health Analytics: Identifying, Collecting, And Analyzing Big Data (prerequisites PBH 401 and STA 115) (PBH 402)
- Health Informatics (PBH 403)
- Poverty and Welfare in US (SOC 365)
- Culture, Health and Illness (SOC/ANT 371)
- Health Disparities (SOC 377)
- Biomedical Ethics (PHL 255) [prereq. 1 course in philosophy or permission of instructor]
- Biopsychology (PSY 212) [prereq. PSY 101]
- Health Psychology (PSY 340) [prereq. PSY 101]
- Inequality, Pollution and the Environment (SOC 345)
- Gender and Public Policy (WGS 330)
- Women and Health (WGS 210)
- Wellness Promotion Across the Lifespan (PBH/NUR 220)
- Caring in Community Health/Science (NUR 440)
- Alternatively, another relevant course may be approved by request to the Public Health department chair, preferably prior to course enrollment

NOTE: According to TCNJ policy, students may double-count one course from a minor into a major or interdisciplinary concentration. For public health minors, this does not include the co-requisite course.

Declaration of Public Health Minor
Students may declare the minor with approval from the Chair of Public Health and by submitting a completed Application for Minor Course of Study form, which may be downloaded from the Records and Registration website. Once signed by the Chair, the form must be submitted to Records and Registration. Note: Students must submit the Application for Minor Course of Study form at least one semester before graduation.

Students must satisfy the minor requirements according to the Bulletin in effect at the time of their formal declaration. Minors must be officially declared before the deadline for applying for graduating in a given term. Minors not completed at the time of graduation will be dropped from the student’s record. Students are encouraged to declare intended minors as soon as possible, as some classes are restricted to majors and minors.