TCNJ students may enroll in the Air Force ROTC program via a cross-town school agreement with Rutgers, The State University of New Jersey. AFROTC is the largest and oldest source of commissioned officers for the Air Force. The program is designed to recruit, educate, and commission officer candidates through college campus programs based on Air Force requirements.

**Air Force Reserve Officer Training Corps**

Air Force Reserve Officer Training Corps (AFROTC) is a voluntary program of military education and leadership development open to qualified male and female students of all academic majors. Upon completion of the AFROTC program and the attainment of a baccalaureate-level degree, cadets receive a commission as an officer in the U.S. Air Force. A monthly subsistence is provided during the junior and senior years.

**Scholarships**

Scholarships are awarded on a competitive basis in increments of four, three, and two years. Current information on scholarships is available on the web at [afrotc.com](http://afrotc.com) and at the local Rutgers detachment website at [afrotc.rutgers.edu](http://afrotc.rutgers.edu).

**Program Requirements**

Typically, AFROTC is a four-year program; however, in many circumstances students may join during any term as long as they have at least three years of school left in either an undergraduate or graduate level course of study (or a combination of both). Contact us to discuss.

*Four-Year Program.* The first two years of the four-year candidate program are called the General Military Course (GMC) and are voluntary. The GMC is designed to acquaint the new college student with the Air Force. Enrollment in the GMC does not place the student under any military service obligation. Requirements for the GMC include 03:690:121,122 and 221,222 scheduled for one hour per week over the first four terms. In addition, Leadership Laboratory (03:690:171,172 and 271,272) is scheduled each week. One academic credit is awarded for the classroom work in each term of the GMC. Four-year candidates must attend a two-week field training encampment prior to their junior year. During his or her sophomore year, the student may apply for entrance into the Professional Officer Course (POC). The POC is contractual and is scheduled during the junior and senior years. Obligations include enlisting in the Air Force Reserve, completion of degree requirements, and acceptance of a commission in the U.S. Air Force if tendered. Term requirements for the POC include 03:690:232, 324 and 423,424 scheduled for 3 hours per week. In addition, Leadership Laboratory (03:690:371,372 and 471,472) is scheduled each week. Three academic credits are awarded for the classroom work in each term of the POC. Students who successfully complete the POC are commissioned as second lieutenants in the Air Force upon graduation and have an initial active duty obligation of four years. This active duty period is longer for pilots, combat systems officers, air battle managers, and remotely piloted aircraft pilots.
**Three-Year Program.** The three-year candidate program offers college students, who have at least three full academic years remaining, an opportunity to catch up with their contemporaries and complete the AFROTC program. Students accomplish this by taking an accelerated schedule of courses their first year in the program, after which they attend Field Training in the summer between their first and second years.

**Membership Qualifications**

To qualify for membership in the Air Force ROTC program (as a cadet) a student must be a citizen of the United States, at least 14 years of age (17 years old to receive a scholarship), physically qualified, and enrolled as a full-time student. Students are eligible to take AFROTC academic classes, even if they are not members of AFROTC. To apply for membership in the program, students should contact the Unit Admissions Officer at (848) 932-1464, or via email at rotc485@afrotc.rutgers.edu.

**Noncadet Enrollment**

Students who desire a varied aerospace education without seeking a commission are encouraged to enroll in classes on a space-available basis for the purpose of academic credit only. These students are not required to attend traditional ROTC activities, including the leadership laboratory. For more information, call 848/932-7706, or send an email to rotc485@afrotc.rutgers.edu.

**Uniforms and Allowances**

Uniforms and textbooks are supplied to all students enrolled in AFROTC. Students enrolled in the POC and scholarship students receive a monthly graduated stipend ranging from $300 to $500, depending on their year in school.

**Courses**

**03:690:121,122. The Foundations Of The United States Air Force (1,1)**
Survey course designed to introduce students to the United States Air Force and encourage participation in Air Force Reserve Officer Training Corps. Featured topics include: overview of ROTC, special programs offered through ROTC, mission and organization of the Air Force, brief history of the Air Force, introduction to leadership and leadership related issues, Air Force Core Values, Air Force officer opportunities, and an introduction to communication skills. Leadership Laboratory is mandatory for AFROTC cadets and complements this course by providing cadets with followership experiences.

**03:690:171,172. Leadership Laboratory I (0,0)**
Corequisites: 03:690:121,122. Enrollment limited to Air Force ROTC cadets. Fundamentals of drill and ceremonies; physical fitness training; leadership exercises.

**03:690:221,222. The Evolution Of Air And Space Power (1,1)**
Designed to examine general aspects of air and space power through an historical perspective. Utilizing this perspective, the course covers a time period from the first balloons and dirigibles to the space-age global positioning systems of the Afghan/Iraqi Wars. Historical examples are provided to extrapolate the development of Air Force capabilities (competencies), and missions (functions) to demonstrate the evolution of what has become today’s USAF air and space power. Furthermore, the course examines several fundamental truths associated with war in the third dimension: e.g. Principles of War and Tenets of Air and Space Power. As a whole, this course provides the students with a knowledge level understanding for the general element and employment of air and space power, from an institutional doctrinal and historical perspective. In addition, the students will continue to discuss the importance of the Air Force Core Values with the use of operational examples and historical Air Force leaders and will continue to develop their communication skills. Leadership Laboratory is mandatory for AFROTC cadets and complements this course by providing cadets with followership experiences.
03:690:271,272. Leadership Laboratory II (0,0)
Corequisites: 03:690:221,222. Enrollment limited to Air Force ROTC cadets. Continuation of Leadership Laboratory I. Advanced drill and ceremonies; physical fitness training and evaluation; leadership exercises.

03:690:323,324. Air Force Leadership Studies (3,3)
Study of leadership, management fundamentals, professional knowledge, Air Force personnel and evaluation systems, leadership ethics, and communication skills required of an Air Force junior officer. Case studies are used to examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of the concepts being studied. A mandatory Leadership Laboratory complements this course by providing advanced leadership experiences in officer-type activities, giving students the opportunity to apply leadership and management principles of this course.

03:690:371,372. Leadership Laboratory III (0,0)

03:690:423,424. National Security Affairs (3,3)
Examines the national security process, regional studies, advanced leadership ethics, and Air Force doctrine. Special topics of interest focus on the military as a profession, officership, military justice, civilian control of the military, preparation for active duty, and current issues affecting military professionalism. Within this structure, continued emphasis is given to refining communication skills. A mandatory Leadership Laboratory complements this course by providing advanced leadership experiences, giving students the opportunity to apply the leadership and management principles of this course.

03:690:471,472. Leadership Laboratory IV (0,0)