

## Teacher Education

The following academic programs lead to teacher certification:

Art Education (K-12)  
Biology Secondary Education (K-12)  
Chemistry Secondary Education (K-12)  
Deaf and Hard of Hearing Education (P-12)/Elementary Education (K-6) (five-year, dual certification program)  
Early Childhood Education (P-3)  
Early Childhood Education (P-3)/Education of the Deaf and Hard of Hearing (P-12) (five-year, dual certification program)  
Early Childhood Education (P-3)/Special Education (P-12) (five year, dual certification program)  
Economics Secondary Education (K-12)  
Elementary Education (K-6)  
English Secondary Education (K-12)  
Health and Exercise Science (K-12)  
History Secondary Education (K-12)  
Mathematics Secondary Education (K-12)  
Music Education (K-12)  
Physics Secondary Education (K-12)  
Special Education (P-12)/ Elementary Education (K-6) (five-year, dual certification program)  
Technology Education (K-12)  
Urban Education/Early Childhood Education (K-6) (five-year program with dual certification program in ESL)  
Urban Education/Elementary Education (K-6) (five-year program with dual certification program in ESL)

In addition to being admitted into to the College and the major, all undergraduate students advance to candidacy once they fulfill the following requirements:

- Possess and maintain a cumulative GPA of 3.0 or higher (GPAs between 2.75 and 2.99 may be accepted with department approval)
- Demonstrate basic skills competency through qualifying SAT, ACT, or Praxis Core scores
- Attempt the appropriate Praxis Content Knowledge or Subject Assessment exam
- Satisfy other departmental requirements

Students in the School of Arts & Communications, the School of Humanities & Social Sciences, and the School of Science who are preparing to teach at the secondary level must take an approved teacher-preparation content major as well as the required sequence of teacher-preparation courses. Students majoring in Early Childhood Education, Elementary Education, Education of the Deaf and Hard of Hearing, Special Education, and Urban Education must also complete an approved “content area” (liberal arts and sciences) major. To avoid extending their program, it is recommended that students declare their content area major early in their first year. Any student seeking additional endorsements or teaching certificates beyond what is specifically awarded by their academic program should contact the State of New Jersey Department of Education directly for details about any additional courses or standardized tests that may be required.

There are also integrated, five-year, dual certification programs in Education of the Deaf and Hard of Hearing/Elementary Education, Early Childhood Education/Education of the Deaf and Hard of Hearing, Early Childhood Education/Special Education, Special Education/Elementary Education Urban Education/Early Childhood Education, and Urban Education/Elementary Education. Students will earn a bachelor’s degree without teacher certification at the end of their fourth year. The bachelor’s degree will be a dual major consisting of a liberal arts major and an education major. The course of study continues through the following summer and academic year and culminates with the student’s earning a Master of Arts in Teaching and eligibility for New Jersey teaching certification. Students must meet all requirements of The College of New Jersey and the School of Education at the end of the fourth year in order to be admitted to the fifth year.

All teacher candidates applying for initial certification in New Jersey are required to complete and submit an edTPA portfolio during student teaching/clinical practice. This is a portfolio assessment developed by SCALE and administered by Pearson. No cut score has been established for the 2018-2019 academic year; however, submission of a completed portfolio is required for all students seeking NJDOE licensure.

**Quality of Teacher Preparation (Title II, Higher Education Act Annual Report):**

The pass rate for teacher-education students graduating from TCNJ in 2017-2018 on the Praxis II examination required for initial licensure in New Jersey was **93%** percent.