

History

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Department Statement

The history curriculum at The College of New Jersey is cross-cultural, transnational, and comparative. Students gain a global perspective.

Requirements for the Major (11 course units)

Eleven total course units are required for the major: one gateway course unit in any HIS 100-level course (recommended for new majors); three foundational course units in HIS 210 (mandatory first semester) and then from either HIS 220, HIS 230, or HIS 260; a minimum of seven course units at the 300 and 400 levels (mandatory two 400-level Readings Seminars and 499 Senior Capstone Research Seminar or HIS498 Senior Honors Capstone Seminar). These requirements apply to all History majors, including those seeking teacher certification.

In order to develop a familiarity with different parts of the world and different moments in the past, students majoring in History must complete the following:

Gateway Courses (1 course unit)

- One 100 level course

Foundational Courses (3 course units)

HIS 210 Craft of History

Two from the following options:

HIS 220/Early World History & Geography

HIS 230/ Modern World History & Geography

HIS 260/Themes in American History

Major Options/Concentrations (7 course units)

Option One: Geographic Breadth

- At least three 300/400 level courses, distributed in separate regions, in Africa, East Asia, Eurasia, Europe, Latin America, Middle East/North America, South Asia, and World Topics 3 course units
- One 300/400 level elective course 1 course unit
- Two Readings Seminars (HIS 450-466)* 2 course units
- Senior Capstone Research Seminar (HIS 499) 1 course unit

*Readings Seminars may be used to fulfill region requirements.

Option Two: Thematic Field

(Theme should be selected and/or approved by the end of the second semester Sophomore year.)

- At least three 300/400 level courses selected from a listed theme option or from an approved self-designed theme option. Possible themes: Atlantic World; Global Migration and Islamic World, Religion and History, Revolutionary Movements, Gender and History, Cold War, and Ancient Civilizations. 3 course units
- One 300/400 level Elective course 1 course unit
- Two Reading Seminars (HIS 450-465)* 2 course units
- Senior Capstone Research Seminar (HIS 499) 1 course unit

**Readings Seminars may be used to fulfill region requirements.*

***At least two courses at the 100-400 level must be in pre-modern (before 1500) history.*

Atlantic World

The study of trans-Atlantic travel and migrations, voluntary and involuntary (e.g., slavery), cultural, economic, and political exchanges in the past and their historical consequences. Minimum of three courses, at least two of which must focus on different geographical regions.

HIS 300/Topics: Ancient/Medieval World (when appropriate topic)

HIS 316/Topics: Modern Europe (when appropriate topic)

HIS 320/ Twentieth Century Europe

HIS 321/History of the World Economy

HIS 350/Topics: Africa/Latin America (when appropriate topic)

HIS 351/AAS 207/Ancient and Medieval Africa

HIS 365/Topics: North America/US (when appropriate topic)

HIS 387/Topics in World History (when appropriate topic)

HIS 4xx/ (HIS 450-466) Reading Seminars in History (when appropriate topic)

HIS 459/Reading Seminar in History: Early Latin America (when appropriate topic)

HIS 460/Reading Seminar in History: Modern North America (when appropriate topic)

Topics courses and readings seminars as appropriate.

Global Migrations

The study of trans-regional and trans-continental travel and migrations, cultural, economic, and political exchanges in the past and their historical consequences. Minimum of three courses, at least two of which must focus on different geographical regions.

HIS 302/CLS 302/Hellenistic World

HIS 316/Topics: Modern Europe (when appropriate topic)

HIS 327/WGS 327/European Social History since 1789

HIS 330/Topics: Asia/Eurasia/Mid. East (when appropriate topic)

HIS 331/Silk and Religion

HIS 337/Twentieth Century China
 HIS 338/Post-Mao China
 HIS 339/Modern South Asia
 HIS 343/Early Iranian Nomads
 HIS 344/Commerce and Exchange of Ideas
 HIS 350/Topics: Africa/Latin America (when appropriate topic)
 HIS 359/Modern Latin America
 HIS 370/US and the World
 HIS 382/United States: 1877-1945
 HIS 4xx/ (HIS 450-466) Reading Seminars in History (when appropriate topic)
 HIS 456/Reading Seminar in History: Modern Africa (when appropriate topic)
 HIS 460/Reading Seminar in History: Modern North America (when appropriate topic)
 Topics courses and readings seminars as appropriate.

Islamic World

The study of Islamic religion and culture, their historical development, and the history of social/political relations in Islamic regions of the world. Minimum of three courses, at least two of which must focus on different geographical regions.

HIS 306/CLS 306/Byzantine World
 HIS 310/Pre-Islamic Iranian Empires (in development)
 HIS 330/Topics: Asia/Eurasia/Mid. East (when appropriate topic)
 HIS 331/Silk and Religion
 HIS 341/Islamic History
 HIS 342/Modern Middle East
 HIS 343/Early Iranian Nomads
 HIS 344/Commerce and Exchange of Ideas
 HIS 345/Mystics, Merchants and Monarchs in Early Modern Central Eurasia (in development)
 HIS 346/Modern Central Eurasia (in development)
 HIS 350/Topics in African History (when appropriate topic)
 HIS 387/Topics: World History (when appropriate topic)
 HIS 4xx/ (HIS 450-465) Reading Seminars in History (when appropriate topic)
 HIS 452/Reading Seminar in History: Modern Middle East (when appropriate topic)
 HIS 453/Reading Seminar in History: Early Middle East (when appropriate topic)
 HIS 454/Reading Seminar in History: Modern Eurasia (when appropriate topic)
 Topics courses and readings seminars as appropriate.

Religion and History

The influence of religious traditions, beliefs, institutions and conflicts on political, social, economic, and gender issues. The transnational nature of religious impact on historical development will be emphasized. Minimum of three courses, at least two of which must focus on different geographical regions.

HIS 305/REL 305/CLS 305/Ancient Christianity
 HIS 306/CLS 305/History of the Byzantine World

HIS326/Holocaust and Genocide
 HIS 327/WGS 327/European Society since 1789
 HIS 330/Topics: History, Memory, and Genocide in Cambodia
 HIS 331/Silk and Religion
 HIS 333/REL 333/Scripture in Context
 HIS 339/History of Modern South Asia
 HIS 341/Islamic History
 HIS 342/Modern Middle East
 HIS 344/Commerce and Exchange of Ideas
 HIS 351/AAS 351/Ancient and Medieval Africa
 HIS 352/AAS 352/Colonial and Modern Africa
 HIS 354/South African History
 HIS 359/Modern Latin America
 HIS 4xx/ (HIS 450-465) Reading Seminars in History (when appropriate topic)
 Topics courses and readings seminars as appropriate.

Revolutionary Movements

A transnational study of the modern concept of “revolutions.” Since the Enlightenment, swift (and often violent) political change has been deemed “revolutionary” and characterized as the complete overthrow and restructuring of society. Students will have an opportunity to explore and compare political and social revolutionary movements including the French and American Revolutions of the 18th centuries, the Communist and Fascist revolutions of the 20th century, decolonization in Africa, Asia and Latin America, as well as social movements such as feminism and civil rights. Minimum of three courses, at least two of which must focus on different geographical regions.

HIS317/ Revolutionary Europe 1789-1914
 HIS 323/Eastern Europe since 1939
 HIS 324/WGS 310/HON 337/Women in Eastern Europe 1848-present
 HIS 325/Modern Germany
 HIS 327/WGS 327/European Society since 1789
 HIS 330/Topics: History, Memory, and Genocide in Cambodia
 HIS 335/Modern Japan
 HIS 336/Late Imperial China
 HIS 337/Twentieth Century China
 HIS338/ Post-Mao China
 HIS 339/Modern South Asia
 HIS 342/Modern Middle East
 HIS 349/The Soviet Union, 1917-1991
 HIS 352/AAS 352 /Colonial and Modern Africa
 HIS 354/South African History
 HIS 354/Modern Latin America
 HIS 365/Topic: American Revolution
 HIS 366/POL 365/Origins of the US Constitution
 HIS 374/United States: Civil War and Reconstruction
 HIS 383/United States since 1945

HIS 384/WGS 303/Women in 20th Century US
 HIS 386/US Diplomacy, the American Century
 HIS 389/War in Western Society
 HIS 4xx/ (HIS 450-465) Reading Seminars in History (when appropriate topic)
 Topics courses and readings seminars as appropriate

Gender and History

The study of gender, sexuality, women's history, and the family. Students will learn to analyze political, social and cultural history through the lens of gender, paying close attention to the dynamics of power, the relationship of gender to class, ethnicity and nation. Minimum of three courses, at least two of which must focus on different geographical regions.

HIS 300/WGS 470/Topic: Women in Antiquity
 HIS 330 or HIS 450/Topic: Women in Asia
 HIS 324/WGS 310/Women in Eastern Europe 1848-present
 HIS 327/WGS 327/European Society since 1789
 HIS365 (Topic)/WGS 361/AAS 376/African American Women's History
 HIS 384/WGS 303/Women in the 20th Century US
 HIS 385/WGS 302/Women in the US to 1900
 HIS 397/WGS 340/LGBTQ History
 HIS 4xx/ (HIS 450-465) Reading Seminars in History (when appropriate topic)
 Topics courses and reading seminars as appropriate

Cold War

A transnational study of the "Cold War" of 1945-1991. Students will learn to analyze the history of enmity and rivalry between the United States and the Soviet Union from a global perspective. Emphasis on the political, economic, and cultural repercussions of the "Cold War." Minimum of three courses, at least two of which must focus on different geographical regions.

HIS 321/History of the World Economy
 HIS 323/Eastern Europe since 1939
 HIS 324/WGS 310/HON 337/Women in Eastern Europe
 HIS 325/Modern Germany
 HIS 330/Topics: History, Memory, and Genocide in Cambodia
 HIS 337/Twentieth Century China
 HIS338/ Post-Mao China
 HIS 339/History of Modern South Asia
 HIS 349/Soviet Union
 HIS 352/AAS 208/Colonial and Modern Africa
 HIS 354/South African History
 HIS 359/Modern Latin America
 HIS 383/United States since 1945
 HIS 386/US Diplomacy, the American Century

HIS 4xx/ (HIS 450-465) Reading Seminars in History (when appropriate topic)
Topics courses and reading seminars as appropriate

Ancient Civilizations

An inquiry into the socio-political developments of the classical world of cities and empires in competition leading to conflict and expansion at each other's expense. Minimum of three courses, at least two of which must focus on different geographical regions.

HIS 300/Topics: Ancient/Medieval World (when appropriate topic)

HIS 300/Topic: Pre-Islamic Iran

HIS 301/CLS 301/Classical Greek Civilization

HIS 302/CLS 302/Hellenistic World

HIS 303/CLS 303/History of the Roman Republic

HIS 304/CLS 304/History of the Roman Empire

HIS 305/REL 305/CLS 305/Ancient Christianity

HIS 306/CLS 306/History of the Byzantine World

HIS 331/Silk and Religion

HIS 333/REL 333/Scripture in Context

HIS 343/Early Iranian Nomads

HIS 4xx/ (HIS 450-465) Reading Seminars in History (when appropriate topic)

HIS 455/Reading Seminar in History: Early Eurasia (when appropriate topic)

HIS 462/ Reading Seminar in History: Early European History (when appropriate topic)

HIS 464/ Reading Seminar in History: Early World History (when appropriate topic)

Topics courses and reading seminars as appropriate

Students may cover more than one requirement with a single course. Please note that at least two "early" (pre-1500) courses are required and can be fulfilled at the 100/200/300 or 400 level. Pre-modern courses will be noted in PAWS each semester. Students seeking certification to teach social studies at the secondary level are subject to additional professional requirements, including a semester of practice teaching. See below, History Major: Secondary Education.

Requirements for the Minor

Five course units minimum. Three courses must be 300 or 400 level and from at least two geographical categories: Africa, East Asia, Eurasia, Europe, Latin America, Middle East, North America, South Asia, or World Topics. No more than one course at the 100-level. The 200 level foundational courses are reserved for History majors, though History minors may enroll if space is available. Occasionally a professor may admit a History minor to a Readings Seminar (HIS 450-464), if space is available.

Departmental Honors in History

Students who earn Departmental Honors in History write an original piece of historical

scholarship work of at least 50 pages on a topic and based on primary source research. Each spring semester, honors applications will be distributed to majors. The honors sequence in history includes two units usually taken over two semesters (HIS 498 Honors Capstone and HIS 496 Honors Independent Research). Most students pursuing Departmental honors complete their Honors Capstone course and Honors Independent Research over two semesters during their senior year, but students may petition to complete this coursework in the junior year if they cannot do so during their senior year. (For example, students in education or 7-year med programs.)

To apply for departmental honors, students must identify a faculty member willing to serve as their faculty sponsor and submit a completed application by the announced deadline. Faculty will only agree to supervise students for this track who demonstrate a likelihood of success through the high quality of their previous coursework in History, their submitted application, and background coursework in the area of their proposed research plan.

The application for Departmental Honors will be sent to majors each Spring semester. The application includes the preliminary title of your proposed project, the name and signature of the faculty mentor, a research proposal, short bibliography and a preliminary research schedule. A committee of at least three faculty members will review applications and select qualified students in time for registration.

Students who successfully complete the following will be awarded “Departmental Honors in History” at the department graduation ceremony.

- The Honors Capstone course (HIS 498), an intensive seminar focusing on advanced research methods, theory, and historiography (offered each Fall)
- A one-unit Honors Independent Research with your thesis sponsor, taken in Spring (Students may only take HIS 498 and HIS 496 simultaneously with department chair permission in extenuating circumstances)
- A presentation at the Celebration for Student Achievement
- A completed thesis submitted to the History Department and the faculty sponsor in April, the exact date announced each academic year
- A successful private defense of your thesis before a faculty committee during the last two weeks of the semester.

Program Entrance, Retention, and Exit Standards

Every major program at the College has set standards for allowing students to remain in that program, to transfer within the College from one program to another, and to graduate from a program. The following are the standards for History programs. Minimum grades are noted in parentheses:

- Retention in the program is based on the following performance standards in this “critical content course”: HIS 210 Craft of History (C+) and performance at GPA of 2.0 or above in History courses.
- Graduation requires a GPA of 2.0, in History courses and overall, for students in History: Liberal Arts. For students seeking secondary education certification: in order to be eligible for institutional recommendation for teacher certification, all

candidates must successfully complete program requirements, attain a 3.0 cumulative GPA, and earn a minimum student teaching grade of B-.

Suggested First-Year Sequence (History: Liberal Arts)

Fall Semester

FSP	First Seminar	1 course unit
HIS	099/ Orientation for History	0 course unit
HIS	210/Craft of History	1 course unit
	Liberal Learning	1 course unit
	Foreign Language (if not exempted)*	1 course unit
	Total	4 course units

Spring Semester

	Liberal Learning	1 course unit
HIS	100-level	1 course unit
HIS	200-level Foundation	1 course unit
	Liberal Learning**	1 course unit
	Foreign Language (if not exempted)*	1 course unit
	Total	4 course units

*It is recommended that students exempted from foreign language courses take intermediate or advanced courses in that language. Note: *Arabic 151 and 152, Chinese 151 and 152, Japanese 151 and 152, and Russian 151 and 152 are intensive courses and carry two course units of credit each. Students should take this into account when planning a normal four-course semester.*

**A student who is not exempted from WRI 102 should take that course in this semester instead of a liberal learning course.

Total for the year **8 course units**

Suggested Second-Year Sequence

Fall Semester

HIS	200-level Foundation	1 course unit
HIS	300-level	1 course unit
	Foreign Language (if not exempted)	1 course unit
	Liberal Learning	1 course unit
	Total	4 course units

Spring Semester

HIS	300-level	1 course unit
HIS	400-level/Readings Seminar in History	1 course unit
	Liberal Learning (two courses)	2 course units
	Total	4 course units

Total for the year **8 course units**

Suggested Third-Year Sequence

Fall Semester

HIS	400-level/Readings Seminar in History	1 course unit
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HIS 300-level	1 course unit
Liberal Learning	1 course unit
Elective, Minor Area, etc.	1 course unit
Total	4 course units
Spring Semester	
HIS 300-level	1 course unit
Electives, additional History, Minor Area, etc.	3 course units
Total	4 course units
Total for the year	8 course units

Suggested Fourth-Year Sequence

Fall Semester

Electives, additional History, Minor Area, etc. (four courses)	4 course units
Total	4 course units

Spring Semester

HIS 499/Research Seminar in History*	1 course unit
Electives, additional History, Minor Area, etc. (three courses)	3 course units
Total	4 course units
Total for the year	8 course units

**HIS 499 can be completed in either the Fall or the Spring semester of the Senior year. Only students enrolled in the Honors Research Seminar must enroll in HIS 498 during Fall semester.*

History Major: Secondary Education

Professional courses needed to earn certification to teach secondary social studies are taken during the second, third and fourth years of college. An overview of the entire secondary-level teacher preparation sequence for students can be found in the section of this bulletin for the Department of Education Administration and Secondary Education.

Students planning to teach at the middle or high school level should consult with their advisor in planning their academic program. These plans should take into account requirements for: the major, liberal learning, professional courses, and state certification.

Candidates for a teacher-education certificate must establish a minimum 3.0 GPA in order to be allowed to student teach. Candidates for a teacher-education certificate must have a 2.75 or higher cumulative grade point average to successfully complete their teacher education program. They also must meet the state hygiene/physiology requirement, the state Harassment, Intimidation, and Bullying Prevention (HIB) training certificate requirement, and pass the appropriate Praxis examination. Teacher-education candidates will receive a “certificate of eligibility with advanced standing” which requires a candidate to be provisionally certified for his or her first year of teaching. After one year of successful teaching, the candidate is eligible for a permanent certificate.

Suggested First-Year Sequence (History: Secondary Education)**Fall Semester**

FSP	First Seminar	1 course unit
HIS 099/	Orientation for History	0 course unit
HIS 201/	Craft of History	1 course unit
Liberal Learning		1 course unit
Foreign Language (if not exempted)*		1 course unit
Total		4 course units

Spring Semester

HIS	200-level Foundation	1 course unit
HIS	100-level	1 course unit
SED	099/College Seminar	0 course unit
Liberal Learning**		1 course unit
Foreign Language (if not exempted)*		1 course unit
Total		4 course units

**It is recommended that students exempted from foreign language courses take a liberal learning course.*

***A student who is not exempted from WRI 102 should take that course in this semester instead of a liberal learning course.*

Total for the year **8 course units**

Suggested Second-Year Sequence**Fall Semester**

HIS	200-level	1 course unit
Foreign Language (if not exempted)		1 course unit
POL	110 or department approved substitute*	1 course unit
EFN 299/Schools and Communities		1 course unit

Total **4 course units**

** At the discretion of the Chair.*

****Five courses in one semester requires a GPA of 3.3 and permission for a semester overload. The alternatives to completing the five course semester are replacing an unneeded liberal learning course requirement with a major requirement or completing a winter or summer session course.*

Spring Semester

HIS	300-level	1 course unit
HIS	400-level/Readings Seminar in History	1 course unit
SPE	103/ Social and Legal Foundations in Special Education	1 course unit
SED	224/Adolescent Learning and Development	1 course unit

Total **4 course units**

Total for the year **8 course units**

Suggested Third-Year Sequence**Fall Semester**

HIS 400-level/ Readings Seminar in History*	1 course unit
HIS 300-level	1 course unit
Economics Social Studies Requirement**	1 course unit
HIS 300 Level	1 course unit
Total	4 course units

***The following courses may fulfill the Economics Social Studies requirement: HIS 321, HIS 365 only when the topic is Teaching Economics and Economic History in Secondary School, ECO 101, ECO 102, and ECO 210. Please note that there are math prerequisites for ECO 101 and ECO 102.*

OPTION ONE: Spring Semester

HIS 499/Senior Capstone Research Seminar	1 course unit
HIS 300-level	1 course unit
Liberal Learning	1 course unit
Elective	1 course unit
Total	4 course units

**Only one 400-level Readings Seminar may be taken per semester.*

OPTION TWO: Spring Semester

HIS 300-level	1 course unit
SED 399/Pedagogy in Secondary Schools	1.5 course unit
HED 390/Teaching Secondary School Social Studies	1 course unit
RAL 328/ Reading in Secondary Schools	0.5 course unit
Total	4 course units

Total for the year 8 course units

OPTION ONE: Suggested Fourth-Year Sequence**Fall Semester**

HIS 300-level	1 course unit
SED 399/Pedagogy in Secondary Schools	1.5 course unit
HED 390/Teaching Secondary School Social Studies	1 course unit
RAL 328/ Reading in Secondary Schools	0.5 course unit
Total	4 course units

Spring Semester

HED 490/Student Teaching	2 course units
SED 498/(Student Teaching Capstone)	1 course unit
Total	3 course units

Total for the year 7 course units

OPTION TWO: Suggested Fourth-Year Sequence**Fall Semester**

HED 490/Student Teaching	2 course units
SED 498/(Student Teaching Capstone)	1 course unit
Total	3 course units

Spring Semester

HIS 499/Senior Capstone Research Seminar	1 course unit
HIS 300-level	1 course unit
Liberal Learning	1 course unit
Elective	1 course unit
Total	4 course units
Total for the year	7 course units