

Social Justice Minor

Coordinator: Winnifred Brown-Glaude

Sponsoring Department: African American Studies

The social justice minor offers students the opportunity to interrogate and think critically about structural inequalities and injustices, and to develop strategies for creating and sustaining an equitable and just world. This interdisciplinary minor introduces students to the complexity of social justice issues and helps them develop an intersectional framework that recognizes ways in which various forms of oppression and privilege interact, and how oppressive systems such as racism and sexism are intricately connected. Minors will be able to recognize inequalities and will gain the skills to address unjust practices in a variety of settings. The minor is especially appropriate for students who anticipate working in advocacy roles in nonprofit organizations, in local communities, or in governmental organizations

The interdisciplinary minor combines course work with community-engaged learning experiences. A total of five courses is needed in order to fulfill the requirements of the social justice minor. The minor consists of three components: (1) an introductory course with a FYCEL component, (2) two courses that introduce intersectional approaches to social justice issues, one of which centers on gender/sexuality and the other on race/ethnicity, then 3) two courses at the 300-level from a list of approved course offerings (see list below). Other courses across the disciplines, certain FSPs, independent study, independent research, and internships may count towards the minor with the approval of the Social Justice minor committee. Minors will also fulfill a community engagement requirement, either ACEL or an equivalent experience. The ACEL requirement can be met through a course with ACEL approval, or with a CEL Council-approved individual project within a course, self-designed ACEL independent study, or other CEL Council approved experience.

Social Justice minors will complete five courses: three core courses and two electives at the 300 level or above. Minors must also complete an Advanced Community Engaged Learning (ACEL) requirement. These components of the minor are described below.

Core Courses

Social Justice minors will complete the following core courses:

1. AAS/WGS 150 Introduction to Social Justice OR the Social Justice FSP regularly offered for Bonner scholars
2. WGS 200 Introduction to Women's, Gender, and Sexuality Studies
3. HIS 190/AAS 282 US Race Relations OR SOC 281/AAS 281 Sociology of Race in the US

Electives

Students will choose two courses at the 300 level or above, one each from two of the following domains: (1) Intersectionality: Race/Gender/Sexuality; (2) Environment/Environmental Justice; (3) Justice and the Law; (4) Class and Inequality. Approved existing courses for each of these

domains are listed below. Other 300- or 400-level courses across the disciplines, independent study, independent research, and internships may count towards these domains with the approval of the Social Justice minor committee.

Domain 1: Intersectionality: Race/Gender/Sexuality

AAS 335/LIT 335/WGS 335 Caribbean Women Writers
 AAS 375/WGS 365 Black Feminist Thought
 AAS 376/HIS 365/WGS 361 African American Women's History
 AAS 321/JPW 321 Race, Gender, and the News (**ACEL**)
 ANT 311/WGS 381 Women and Migration
 ANT 315 Ethnicity, Race, and Nation
 CMP 321/WGS 321 Gender and Disability: Literary Perspectives
 COM 411 Intercultural/Racial Communication (BSCP) (**ACEL**)
 HIS 375 Race and Gender in the Antebellum South
 HIS 384/WGS 303 Women in the 20th Century US
 HIS 385/WGS 302 Women in the US to 1900
 HIS 397/WGS 340 Gay and Lesbian History
 LIT 313/WGS 341 Queer Literature
 LIT 315/WGS 320 Men and Masculinities: Literary Perspectives
 LIT 316/WGS 376 Global Women Writers
 LIT 334/WGS 360 Literature by Latinas and Latin American Women
 LIT 377/AAS 377 African American Literature to 1920
 LIT 378/AAS 378 African American Literature 1920-1980
 LIT 379/WGS 379 Asian American Literature
 PSY 350 Psychology of Women
 SOC 303 Women in World Perspective
 SOC 315 Racism, Power, and Privilege
 SOC 334 Gender in US Society
 WGS 342 LGBTQ Issues in K-12 Education
 WGS 343 Queer Studies
 WGS 344 Transgender Studies
 WGS 350 Gender Equity in Education (**ACEL**)
 WGS 375 Transnational Feminisms

Domain 2: Environment/Environmental Justice

HIS 388 Environmental History
 SOC 345 Pollution, Inequality, and the Environment
 WGS 374 Ecofeminism (**ACEL**)

Domain 3: Justice and the Law

AAS 362/WGS 362 History of Black Lives Matter
 CRI 352 Race and Crime
 HIS 367 From Civil Rights to Human Rights in US History

PBH 376 Health Systems, Administration, and Policy
PHL 375 Law and Ethics
SOC 310 Urban Youth Deviance
WGS 330 Gender and Public Policy
POL 328 State and Local Government in New Jersey
POL 372 History of American Political Ideas
POL 323 Law and Society

Domain 4: Class and Inequality

ANT 340 Social Change in Latin America
ANT 335/Global Urbanization
ANT 371 Culture, Health and Illness
ANT 377 Disparities in the U.S. Health System
PSY 323 Poverty, Mental Health, and Well-Being (ACEL)
PSY 355 Psychology of Power, Oppression, and Privilege
SOC 365 Poverty and Welfare in the US
SOC 315 Racism, Power, and Privilege
SOC 340 Class, Status, and Power
SOC 320 Community, City, and Suburb
SOC 336 Social and Cultural Change

ACEL Component

Social Justice minors can meet the ACEL requirement in any of the following ways:

A course with ACEL approval
ACEL-by-Contract options (pending approval)

Courses with existing ACEL approval are identified in the list of electives above. Students should check with the instructor to assure that the ACEL component will be included during the semester for which they intend to enroll in the course.

Students taking ACEL courses that are not listed above may seek the approval of the Social Justice advisory committee by contacting the Coordinator of the minor for counting those courses, or the ACEL component, toward the Social Justice minor.