Speech Pathology and Audiology

Faculty: Hall and Pancsofar, Co-Chairpersons; Anthony, Bwire, Foxworth, Lopez-Murphy, Monaco, Peel, Petroff, Rao, Shallish, Singer, Smith, Wong, Wu

The Speech Pathology and Audiology major provides the undergraduate coursework set by the American Speech Language and Hearing Association (ASHA) and by the American Academy of Audiology (AAA) that are common prerequisites for students interested in pursuing graduate studies in either Speech Pathology or Audiology. In addition to the requirements of the major, there are suggested sequences of electives that enhance and support the major coursework. Suggested elective sequences serve to help students delve into a particular aspect of the major. Students will acquire a minimum of 25 hours observing ASHA certified and state licensed Speech and Language Pathologists and/or Audiologists through required or elective coursework. These observational experiences, chosen by the student, will take place in hospitals, schools, programs for children with special needs, rehabilitation centers, clinics, elder care facilities, and private practices.

Requirements for the Speech Pathology and Audiology Major

- Students must complete the liberal learning requirements as defined by the College
- Students must complete the language requirement (3 courses) set by the College
- Students must complete First Year Seminar (FSP)
 - Students must complete the following major coursework:
 - SLP 102 Language and Speech Communication Development
 - SLP 108 Anatomy & Physiology of the Speech & Hearing Mechanisms
 - **SLP 205 Acoustic Phonetics**
 - SLP 307 Communication Disorders
 - SLP 304 Audiological Assessment and Management of Hearing Loss
 - SLP 320 Speech and Hearing Science
 - SLP 422 Assistive Listening Devices and Auditory Management
 - SPE 103 Social and Legal Foundations of Special Education
 - PSY 212 Biopsychology

Choose: ESLM 577 or ESLM 555 or LNG 201 or WLC 215 or WLC390 or DFHH 530

or DHH 105 or DHH 303 or SPED 521 or SPED 647

Program Entrance, Retention, and Exit Standards

Every major program at the College has set standards for allowing students to remain in that program, to transfer within the College from one program to another, and to graduate from a program. The following are the standards for the Speech Pathology and Audiology program:

Entrance to the major is highly competitive, with very limited capacity. Students wishing to transfer into the program from another program within the College are required to submit a change of major form by the date established on the Academic Calendar for the year and a major-specific supplemental form. An interview is required.

Applicants for internal transfer to Speech Pathology must meet the following requirements:

- Grade of B or higher in FYS 1XX (Freshman Seminar)
- Grade of B or higher in SLP 102 or SLP 108 Note: exemption from a course is considered equivalent to satisfactory completion of the course.

Retention in the major is based on earning a grade of B or better in three critical content courses:

- SLP102 Communication Development
- SLP108 Anatomy and Physiology of the Speech & Hearing Mechanisms
- SLP 205 Acoustic Phonetics

Retention in the major is based on satisfactory performance in all other required coursework.

Graduation requires an overall GPA of 2.0. For students considering graduate school, maintaining a GPA above 3.3 is critical for consideration of acceptance into these highly competitive graduate programs.

Transfer Credit

Each student is required to complete at least seven of the ten courses for the major at the College. Consideration will be given for the remaining required three courses taken elsewhere.

Suggested First-Year Sequence

Fall Semester

- 1. FYS (from any domain)
- 2. SLP 102 Communication Development
- 3. BIO 171
- 4. STAT 115 or PSY 101

Spring Semester

- 1. SLP 108 Anatomy & Physiology of the Speech & Hearing Mechanisms
- 2. SPE 103 Social and Legal Foundations of Special Education
- 3. STAT 115 or PSY 101
- 4. FYW 102 (if needed) or Elective 1