Social Justice Minor

Coordinator: Winnifred Brown-Glaude

Sponsoring Department: African American Studies

The social justice minor offers students the opportunity to interrogate and think critically about structural inequalities and injustices, and to develop strategies for creating and sustaining an equitable and just world. This interdisciplinary minor introduces students to the complexity of social justice issues and helps them develop an intersectional framework that recognizes ways in which various forms of oppression and privilege interact, and how oppressive systems such as racism and sexism are intricately connected. Minors will be able to recognize inequalities and will gain the skills to address unjust practices in a variety of settings. The minor is especially appropriate for students who anticipate working in advocacy roles in nonprofit organizations, in local communities, or in governmental organizations

The interdisciplinary minor combines course work with community-engaged learning experiences. A total of five courses is needed in order to fulfill the requirements of the social justice minor. The minor consists of three components: (1) an introductory course with a FYCEL component, (2) two courses that introduce intersectional approaches to social justice issues, one of which centers on gender/sexuality and the other on race/ethnicity, then 3) two courses at the 300-level from a list of approved course offerings (see list below). Other courses across the disciplines, certain FYSs, independent study, independent research, and internships may count towards the minor with the approval of the Social Justice minor committee. Minors will also fulfill a community engagement requirement, either ACEL or an equivalent experience. The ACEL requirement can be met through a course with ACEL approval, or with a CEL Council-approved individual project within a course, self-designed ACEL independent study, or other CEL Council approved experience.

Social Justice minors will complete five courses: three core courses and two electives at the 300 level or above. Minors must also complete an Advanced Community Engaged Learning (ACEL) requirement. These components of the minor are described below.

Core Courses

Social Justice minors will complete the following core courses:

- 1. AAS/WGS 150 Introduction to Social Justice OR the Social Justice FYS regularly offered for Bonner scholars
- 2. WGS 200 Introduction to Women's, Gender, and Sexuality Studies
- 3. HIS 190/AAS 282 US Race Relations OR SOC 281/AAS 281 Sociology of Race in the US

Electives

Students will choose two courses at the 300 level or above, one each from two of the following domains: (1) Intersectionality: Race/Gender/Sexuality; (2) Environment/Environmental Justice; (3) Justice and the Law; (4) Class and Inequality. Approved existing courses for each of these

domains are listed below. Other 300- or 400-level courses across the disciplines, independent study, independent research, and internships may count towards these domains with the approval of the Social Justice minor committee.

Domain 1: Intersectionality: Race/Gender/Sexuality

AAS 335/LIT 335/WGS 335 Caribbean Women Writers

AAS 375/WGS 365 Black Feminist Thought

AAS 376/HIS 365/WGS 361 African American Women's History

AAS 321/JPW 321 Race, Gender, and the News (ACEL)

ANT 311/WGS 381 Women and Migration

ANT 315 Ethnicity, Race, and Nation

CMP 321/WGS 321 Gender and Disability: Literary Perspectives

COM 411 Intercultural/Racial Communication (BSCP) (ACEL)

HIS 375 Race and Gender in the Antebellum South

HIS 384/WGS 303 Women in the 20th Century US

HIS 385/WGS 302 Women in the US to 1900

HIS 397/WGS 340 Gay and Lesbian History

LIT 313/WGS 341 Queer Literature

LIT 315/WGS 320 Men and Masculinities: Literary Perspectives

LIT 316/WGS 376 Global Women Writers

LIT 334/WGS 360 Literature by Latinas and Latin American Women

LIT 377/AAS 377 African American Literature to 1920

LIT 378/AAS 378 African American Literature 1920-1980

LIT 379/WGS 379 Asian American Literature

PSY 350 Psychology of Women

SOC 303 Women in World Perspective

SOC 315 Racism, Power, and Privilege

SOC 334 Gender in US Society

WGS 342 LGBTO Issues in K-12 Education

WGS 343 Queer Studies

WGS 344 Transgender Studies

WGS 350 Gender Equity in Education (ACEL)

WGS 375 Transnational Feminisms

Domain 2: Environment/Environmental Justice

HIS 388 Environmental History

SOC 345 Pollution, Inequality, and the Environment

WGS 374 Ecofeminism (ACEL)

Domain 3: Justice and the Law

AAS 362/WGS 362 History of Black Lives Matter

CRI 352 Race and Crime

HIS 367 From Civil Rights to Human Rights in US History

PBH 376 Health Systems, Administration, and Policy

PHL 375 Law and Ethics

SOC 310 Urban Youth Deviance

WGS 330 Gender and Public Policy

POL 328 State and Local Government in New Jersey

POL 372 History of American Political Ideas

POL 323 Law and Society

Domain 4: Class and Inequality

ANT 340 Social Change in Latin America

ANT 335/Global Urbanization

ANT 371 Culture, Health and Illness

ANT 377 Disparities in the U.S. Health System

EFN 311 Working within Urban Communities

EFN 357 Investigating Systemic Inequalities Impacting Urban Education

PSY 323 Poverty, Mental Health, and Well-Being (ACEL)

PSY 355 Psychology of Power, Oppression, and Privilege

SOC 365 Poverty and Welfare in the US

SOC 315 Racism, Power, and Privilege

SOC 340 Class, Status, and Power

SOC 320 Community, City, and Suburb

SOC 336 Social and Cultural Change

ACEL Component

Social Justice minors can meet the ACEL requirement in any of the following ways:

A course with ACEL approval ACEL-by-Contract options (pending approval)

Courses with existing ACEL approval are identified in the list of electives above. Students should check with the instructor to assure that the ACEL component will be included during the semester for which they intend to enroll in the course.

Students taking ACEL courses that are not listed above may seek the approval of the Social Justice advisory committee by contacting the Coordinator of the minor for counting those courses, or the ACEL component, toward the Social Justice minor.