## Teacher Education

The following academic programs lead to state teacher certification for the noted grade levels:

| Undergraduate Teacher Education Programs | Grades | Final Degree |
| :---: | :---: | :---: |
| Early Childhood Education Programs |  |  |
| Undergraduate Early Childhood Education | P-3 | Bachelor's |
| 5-Year Dual Degree Early Childhood Education/Special Education | P-3 | Master's |
| 5-Year Dual Degree Early Childhood Education/Urban Education | P-3 | Master's |
| Elementary Education Programs |  |  |
| Undergraduate Elementary Education | K-6 | Bachelor's |
| 5-Year Dual Degree Elementary Education/ Education of the Deaf \& Hard of Hearing | K-6 | Master's |
| 5-Year Dual Degree Elementary Education/Special Education | K-6 | Master's |
| 5-Year Dual Degree Elementary Education/Urban Education | K-6 | Master's |
| Secondary Education Programs |  |  |
| 5-Year Secondary Education Content*/Special Education |  |  |
| 5-Year Secondary Education Biology/Special Education | K-12 | Master's |
| 5-Year Secondary Education English/Special Education | K-12 | Master's |
| 5-Year Secondary Education History/Special Education | K-12 | Master's |
| 5-Year Secondary Education Mathematics/Special Education | K-12 | Master's |
| 5-Year Secondary Education Content*/Urban Education |  |  |
| 5-Year Secondary Education Biology/Urban Education | K-12 | Master's |
| 5-Year Secondary Education Chemistry/Urban Education | K-12 | Master's |
| 5-Year Secondary Education Economics/Urban Education | K-12 | Master's |
| 5-Year Secondary Education English/Urban Education | K-12 | Master's |
| 5-Year Secondary Education History/Urban Education | K-12 | Master's |
| 5-Year Secondary Education Mathematics/Urban Education | K-12 | Master's |
| 5-Year Secondary Education Physics/Urban Education | K-12 | Master's |


| Undergraduate Secondary Education Programs |  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Art Education - K-12 | K-12 | Bachelor's |  |  |  |
| Economics Secondary Education | K-12 | Bachelor's |  |  |  |
| English Secondary Education | K-12 | Bachelor's |  |  |  |
| Health \& Physical Education Science (Teach-out - new students are <br> not being accepted into this program) | K-12 | Bachelor's |  |  |  |
| History Secondary Education | K-12 | Bachelor's |  |  |  |
| Mathematics Secondary Education | K-12 | Bachelor's |  |  |  |
| Music Education - K-12 | K-12 | Bachelor's |  |  |  |
| Science Secondary Education |  |  |  |  |  |
| Science Secondary Education: Biology |  |  |  | K-12 | Bachelor's |
| Science Secondary Education: Chemistry | K-12 | Bachelor's |  |  |  |
| Science Secondary Education: Physics | K-12 | Bachelor's |  |  |  |
| Technology Education - K-12 | K-12 | Bachelor's |  |  |  |

In addition to being admitted into to the College and the major, all undergraduate students advance to candidacy once they fulfill the following requirements:

- Possess and maintain a cumulative GPA of 3.0 or higher (GPAs between 2.75 and 2.99 may be accepted with department approval)
- Demonstrate basic skills competency through:
- Pass Praxis Core
- Hold a master's degree or higher with a 3.0 GPA.
- Score in the top half percentile on SAT, ACT, or GRE
- Attempt the appropriate Praxis Content Knowledge or Praxis Subject Assessment exam
- Satisfy other departmental requirements

Students in the School of Arts \& Communications, the School of Business, the School of Humanities \& Social Sciences, and the School of Science who are preparing to teach at the elementary or secondary level must take an approved teacher-preparation content major as well as the required sequence of teacher-preparation courses. Students majoring in Early Childhood Education and Elementary Education must also complete an approved "content area" (liberal arts and sciences) major. To avoid extending their program, it is recommended that students declare their content area major early in their first year.

Any student seeking additional endorsements or teaching certificates beyond what is specifically earned by their academic program(s) should contact the State of New Jersey Department of Education directly for details about any additional courses or standardized tests that may be required.

The following Education of the Deaf and Hard of Hearing, Special Education, and Urban Education programs must require an instructional co-certification. Therefore, there are 8 five-year, dual certification programs in:
Elementary Education/Education of the Deaf and Hard of Hearing; Early Childhood Education/Special Education; Elementary Education/Special Education; Secondary Education/Special Education; Early Childhood Education/Urban Education; Elementary Education/Urban Education; and Secondary Education/Urban Education.

Students in five-year programs will earn a bachelor's degree without teacher certification at the end of their fourth year. The bachelor's degree will be a dual major consisting of a liberal arts major and an education major. The course of study continues through the summer and academic year following completion of the bachelor's degree and culminates with the students earning a Master of Arts in Teaching and eligibility for New Jersey teaching certification. Students must meet all requirements of The College of New Jersey and the School of Education at the end of the fourth year in order to be admitted to the fifth year.

All teacher candidates applying for initial certification in New Jersey are required to pass the Praxis Content Knowledge or Praxis Subject Assessment exam(s) appropriate for their certification area(s), as well as complete and submit and pass an edTPA portfolio during student teaching/clinical practice. This is a portfolio assessment developed by SCALE and administered by Pearson. Submission of a completed portfolio with a passing score is required for all students seeking NJDOE licensure.

## Quality of Teacher Preparation (Title II, Higher Education Act Annual Report):

The pass rate for teacher-education students graduating from TCNJ in 2021-2022 on the Praxis Content Knowledge and Praxis Subject Assessment examinations required for initial licensure in New Jersey was $90 \%$ percent.

