

Educational Administration and Secondary Education

5-Year Urban Secondary Education Program

Faculty: Girard (Chair); Bellino, Connolly, Davis, Gordon, Gosselin, Lawrence, Leake, Mayger,

The Department of Educational Administration and Secondary Education offers a 5-Year Urban Secondary Education program consisting of both undergraduate and graduate courses that support the preparation of students matriculated in secondary education track programs in biology, chemistry, physics, mathematics, social studies (through either the history or the economics major), and English. Upon completion of this program students apply for certification in their content area and earn a Master of Arts in Teaching in Urban Secondary Education. Additionally, students select one of three concentrations: Literacy, Special Education or Teaching English as a Second Language (TESL). The TESL concentration may lead to an additional ESL/Bilingual certification if students complete the 5-required courses. Department courses are guided by the Conceptual Framework of The School of Education, the New Jersey Administrative Code and State Standards, and national accrediting organizations.

5-Year Urban Secondary Education Program

An overview of the 5-Year Urban Secondary Education preparation program can be found below. In addition to the required coursework students must also meet the following program requirements:

- Students must earn a grade of B- or better in SED 224, EFN 299, SPE103.
- Students must have a minimum GPA of 2.75 to enroll in SED 399.
- Students must have earned a grade of B- or better in SED 399, in their content area methods course (xxx390) and RAL 328 and have an overall GPA of 3.0 to enroll in student teaching (SCED 695 Internship II).
- Students must earn a minimum grade of B- in SCED 667 to meet program requirements.

During the first and second year:

SED 099/College Seminar	0 course unit
SED 224/Adolescent Learning and Development	1 course unit
EFN 299/Schools, Communities and Culture	1 course unit
SPE 103/Social and Legal Foundations of Special Education	1 course unit

During the third year:

EFN 398/Historical and Political Context of Schools	1 course unit
EFN 357/Investigating Systems Inequalities Impacting Urban Education	1 course unit

During the fourth year:

EFN 311/Working within Urban Communities	1 course unit
ELE 302/Introduction to Teacher Research	1 course unit
ESLM/578 Theory and Practice in ESL	1 course unit/3 grad credits
SED 399/Pedagogy in Secondary Schools	1.5 course unit
XXX 390/ Discipline-specific methods course	1 course unit*
RAL 328/ Reading in Secondary Education	.5 course unit

**Students majoring in English or in mathematics will take a second discipline-specific methods course in a different semester prior to beginning their student teaching. This will be EED 380 or MTT 380 respectively.*

During the fifth year:

SCED 695/Internship II	6 credits
SCED 667/Capstone	3 credits
SPED 612/Curriculum and Methods for Students w/Mild Disabilities	3 credits
EDFN 627/Critical Pedagogies	3 credits

Students accepted into the 5-Year Urban Secondary Education Program also select an area of concentration in either Literacy, Special Education or ESL. All courses bear 3-credits. The course options are listed below:

Literacy

RDLG 579: Content Area Literacy
 RDLG 673: The Writing Process in Literacy
 RDLG 684: Digital Literacy in a Globally Connected World
 ESLM 555: The Intersections of Culture, Language, and (dis)Abilities

Special Education

EDUC 513: Collaboration
 EDUC 614: Creating/Sustaining Classroom Communities
 ESLM 555: The Intersections of Culture, Language, and (dis)Abilities
 SPED 655: Advanced Topics in the Social and Cultural Construction of Behaviors
 or
 SPED 626: Teaching Students with Severe Disabilities

ESL

ESLM 525: Second Language Acquisition

ESLM 545: English Structure and Proficiency Assessment

ESLM 577: Sociolinguistics and Cultural Foundations of Second Language Education

ESLM 578: Theory and Practice in ESL

ESLM 579: Language and Literacy for ESL

ESLM 587: Curriculum & Methods/Multilingual Population