

## **Social Justice Minor**

Coordinator: Winnifred Brown-Glaude

Sponsoring Department: African American Studies

The social justice minor offers students the opportunity to interrogate and think critically about structural inequalities and injustices, and to develop strategies for creating and sustaining an equitable and just world. This interdisciplinary minor introduces students to the complexity of social justice issues and helps them develop an intersectional framework that recognizes ways in which various forms of oppression and privilege interact, and how oppressive systems such as racism and sexism are intricately connected. Minors will be able to recognize inequalities and will gain the skills to address unjust practices in a variety of settings. The minor is especially appropriate for students who anticipate working in advocacy roles in nonprofit organizations, in local communities, or in governmental organizations

The interdisciplinary minor combines course work with community-engaged learning experiences. A total of five courses is needed in order to fulfill the requirements of the social justice minor. The minor consists of two components: (1) three courses that introduce intersectional approaches to social justice issues, one of which centers on gender/sexuality, one of which centers on race/ethnicity, and then one of which centers on either the history or sociology of race, then 2) two courses at the 300-level from a list of approved course offerings (see list below). Other courses across the disciplines, independent study, independent research, and internships may count towards the minor with the approval of the Social Justice minor committee. Minors will also fulfill a community engagement requirement, either ACEL or an equivalent experience. The ACEL requirement can be met through a course with ACEL approval, or with a CEL Council-approved individual project within a course, self-designed ACEL independent study, or other CEL Council approved experience. Students should email CEL Institute Staff at [tcnjcel@tcnj.edu](mailto:tcnjcel@tcnj.edu) to discuss all ACEL options.

Social Justice minors will complete five courses: three core courses and two electives at the 300 level or above. Minors must also complete an Advanced Community Engaged Learning (ACEL) requirement. These components of the minor are described below.

### **Core Courses**

Social Justice minors will complete the following core courses:

1. AAS/WGS 150 Introduction to Social Justice OR the Social Justice FYS regularly offered for Bonner scholars
2. WGS 200 Introduction to Women's, Gender, and Sexuality Studies
3. HIS 190/AAS 282 US Race Relations OR SOC 281/AAS 281 Sociology of Race in the US

### **Electives**

Students will choose two courses at the 300 level or above, one each from two of the following domains: (1) Intersectionality: Race/Gender/Sexuality; (2) Environment/Environmental Justice; (3) Justice and the Law; (4) Class and Inequality. Approved existing courses for each of these

domains are listed below. Other 300- or 400-level courses across the disciplines, independent study, independent research, and internships may count towards these domains with the approval of the Social Justice minor committee.

**Domain 1: Intersectionality: Race/Gender/Sexuality**

AAS 335/LIT 335/WGS 335 Caribbean Women Writers  
AAS 375/WGS 365 Black Feminist Thought  
AAS 376/HIS 365/WGS 361 African American Women's History  
AAS 321/JPW 321 Race, Gender, and the News\*  
ANT 311/WGS 381 Women and Migration  
ANT 315 Ethnicity, Race, and Nation  
CMP 321/WGS 321 Gender and Disability: Literary Perspectives  
COM 411 Intercultural/Racial Communication (BSCP)\*  
HIS 375 Race and Gender in the Antebellum South  
HIS 384/WGS 303 Women in the 20th Century US  
HIS 385/WGS 302 Women in the US to 1900  
HIS 397/WGS 340 Gay and Lesbian History  
LIT 313/WGS 341 Queer Literature  
LIT 315/WGS 320 Men and Masculinities: Literary Perspectives  
LIT 316/WGS 376 Global Women Writers  
LIT 334/WGS 360 Literature by Latinas and Latin American Women  
LIT 377/AAS 377 African American Literature to 1920  
LIT 378/AAS 378 African American Literature 1920-1980  
LIT 379/WGS 379 Asian American Literature  
PSY 350 Psychology of Women  
SOC 303 Women in World Perspective  
SOC 315 Racism, Power, and Privilege  
SOC 334 Gender in US Society  
WGS 342 LGBTQ Issues in K-12 Education  
WGS 343 Queer Studies  
WGS 344 Transgender Studies  
WGS 350 Gender Equity in Education (ACEL)  
WGS 375 Transnational Feminisms

**Domain 2: Environment/Environmental Justice**

HIS 388 Environmental History  
SOC 345 Pollution, Inequality, and the Environment  
WGS 374 Ecofeminism \*

**Domain 3: Justice and the Law**

AAS 362/WGS 362 History of Black Lives Matter  
CRI 352 Race and Crime  
HIS 367 From Civil Rights to Human Rights in US History  
PBH 376 Health Systems, Administration, and Policy

PHL 375 Law and Ethics  
SOC 310 Urban Youth Deviance  
WGS 330 Gender and Public Policy  
POL 328 State and Local Government in New Jersey  
POL 372 History of American Political Ideas  
POL 323 Law and Society

#### **Domain 4: Class and Inequality**

ANT 340 Social Change in Latin America\*  
ANT 335/Global Urbanization  
ANT 371 Culture, Health and Illness  
ANT 377 Disparities in the U.S. Health System  
EFN 311 Working within Urban Communities  
EFN 357 Investigating Systemic Inequalities Impacting Urban Education  
\*PSY 323 Poverty, Mental Health, and Well-Being  
PSY 355 Psychology of Power, Oppression, and Privilege  
SOC 365 Poverty and Welfare in the US  
SOC 315 Racism, Power, and Privilege  
SOC 340 Class, Status, and Power  
SOC 320 Community, City, and Suburb  
SOC 336 Social and Cultural Change

#### **ACEL Component**

\*These classes have been ACEL in previous semesters, but are not guaranteed to be ACEL. Students need to check with the instructor to assure that the ACEL component will be included during the semester for which they intend to enroll in the course.

#### **ACEL Component**

Students need to email the CEL Institute at [tcnjcel@tcnj.edu](mailto:tcnjcel@tcnj.edu) to discuss ACEL options. Social Justice minors can meet the ACEL requirement in any of the following ways:

- Take ACEL Class
- Add ACEL to Upper-Level Course
- Research Project
- Independent Study
- Internship

These options need to be coordinated through the CEL Institute. For more information about the Social Justice minor ACEL requirement, visit <https://cce.tcnj.edu/cel-institute/social-justice-minor-acel-requirement>."