

Women in Leadership and Learning

WILL Director: Cecilia Colbeth

Affiliated faculty for curricular program: Nelson Rodriguez

Women in Learning and Leadership (WILL) is a curricular and co-curricular course of study designed to develop leadership skills and provide leadership experiences. WILL offers active learning opportunities that empower women as leaders and fosters a deeper understanding of women's roles and contributions to society. Successful completion of both the curricular and co-curricular courses of study results in a WILL certificate, which will be noted on the student's official transcript. If the co-curricular requirements of the program are not met but the academic requirements are, this will result in the student having completed the Women's and Gender Studies minor only. The WILL Certificate Program will not appear on the student's official transcript.

In addition to the co-curricular requirement, there are two paths students may complete to satisfy the curricular requirements: completion of the Women's, Gender, and Sexuality Studies major or completion of the WILL curricular requirements

Curricular Requirements for WILL for Women's, Gender, and Sexuality Studies majors

Students who complete the Women's, Gender, and Sexuality Studies major will automatically have completed the curricular requirements for the WILL Program.

Curricular Requirements for WILL for non-WGSS majors

Five Courses

- Only one course can double count between a major and the minor. A minimum of two courses towards the academic minor need to be at the 300 or above level.
- **Introductory Course:** WGS 200/Introduction to Women's, Gender, and Sexuality Studies: An introductory level course that introduces students to the discipline
- **Theory:** WGS 325/Feminist Theories, WGS 365/Black Feminist Thought, or WGS 375/Transnational Feminisms
- **200-level or above Gender & Global** - A requirement that may be fulfilled by courses that examine feminist issues and theories in a global context. Choose one from the following:

CMP 321/Gender & Disability: Literary Perspectives

HGS 210/Non-Violence and Peace Action

HIS 324/Women in Eastern Europe

HIS 327/European Society Since 1879

LIT 316/Global Women Writers

PBH 222/Non-Violence and Peace Action

SOC 271/Gender and Language

SOC 303/Gender and Activism in Global Perspective

SOC 342/ Social Change in Latin America

WGS 215/Gender and Politic in Global Contemporary Art

WGS 222/Non-Violence and Peace Action

WGS 270/Topics - When approved for Global by College Core Committee
 WGS 271/Gender and Language
 WGS 315/Decolonizing and Diversifying the Museum
 WGS 321/Gender & Disability: Literary Perspectives
 WGS 310/Women in Eastern Europe
 WGS 327/European Social History Since 1789
 WGS 370/Topics - When approved for Global by College Core Committee
 WGS 375/Transnational Feminisms
 WGS 376/Global Women Writers
 WGS 380/Gender and Democracy
 WLC 271/Gender and Language

● **200-level or above Gender & Race and Ethnicity;** Choose one from the following:

AAS 252/Gender, Race, and Cultural Production
 AAS 280/Women of African Descent in Global Perspectives
 AAS 321/Race, Gender, and the News
 AAS 335/Caribbean Women Writers
 AAS 370/Topics: Brujas and Blackness
 AAS 373/Slavery and Black Womanhood
 AAS 375/Black Feminist Thought
 AAS 376/African American Women's History
 AAS 362/History of Black Lives Matter
 ANT 381/Women and Migration
 HIS 350/Race & Gender in Latin America
 HIS 373/Slavery and Black Womanhood
 HIS 375/Race and Gender in 19th Century American South
 HIS 376/African American Women's History
 JPW 321/Race, Gender, and the News
 LIT 334/Lit by Latinas & Latin American Women
 LIT 335/Caribbean Women Writers
 LIT 379/Asian American Literature
 NUR 260/Diversity, Culture, and Health Equity
 PBH 383/Foundations in Community Birthwork: The Doula Method
 SOC 342/Social Change in Latin America
 SPE 340/Educational Equity and Social Justice in Documentary Film
 WGS 252/Gender, Race, and Cultural Production
 WGS 260/Women of African Descent in Global Perspectives
 WGS 335/Caribbean Women Writers
 WGS 360/Lit by Latinas & Latin American Women
 WGS 361/African American Women's History
 WGS 362/History of Black Lives Matter
 WGS 363/Slavery and Black Womanhood
 WGS 365/Black Feminist Thought
 WGS 379/Asian American Literature
 WGS 381/Women and Migration

- **300 or 400-level Elective;** Choose one from the following:

AAH 344/Women, Art, and Society
AAH 354/Looking At Women: Representation, Feminism, And Film
AAS 321/Race, Gender, and The News
AAS 362/History of Black Lives Matter
ANT 350/Race and Gender in Latin America
ANT 381/Women and Migration
CMP 321/Gender & Disability: Literary Perspectives
CMP 340/Educational Equity and Social Justice in Documentary Film
COM 343/Looking at Women: Representations, Feminism & Film
CRI 303/Victimology
ECO 325/Women, Gender, and Work
HGS 210/Non-Violence and Peace Action
HIS 324/Women in Eastern Europe
HIS 327/European Society Since 1789
HIS 365/Topics: When Topic is Gender Related
HIS 368 /LGBTQ+ History in the U.S.
HIS 373/Slavery and Black Womanhood
HIS 375 /Race and Gender in 19th Century American South
HIS 376/African American Women's History
HIS 384/Women in 20th Century U.S.
HIS 385/Women in the U.S. to 1900
JPW 321/Race, Gender, & the News
LIT 311/Women's Autobiographies, Diaries & Letters
LIT 316 /Global Women Writers
LIT 317/The Witch in Literature
LIT 334/Lit By Latinas & Latin American Women
LIT 335/Caribbean Women Writers
LIT 370/Topics: American Feminist Literature
LIT 370/Topics: Black Women Writers
LIT 370/Topics: Childbirth in Women's Literature
LIT 379/Asian American Literature
LIT 395/Topics in Women Writers
MUS 355/Gender, Sexuality, & Pop Music in the 1980's
PBH 383/Foundations in Community Birthwork: The Doula Method
PSY 336 /Sexual and Gender Minority Mental Health
PSY 350/Psychology of Women
PSY 351/Gender Gap in Science
PSY 355/Power, Oppression, and Privilege
REL 373/Women and Spirituality
SOC 303/Gender & Activism in Global Perspective
SOC 334/Gender in U.S. Society
SOC 342/Social Change in Latin America
SOC 360/Social Movements and Community Activism
WGS 301/Women in America

WGS 302/Women in The Us To 1900
WGS 303/Women in The 20th Century Us
WGS 305/Looking at Women: Representations, Feminism & Film
WGS 310/Women in Eastern Europe
WGS 314/Women's Autobiographies, Diaries & Letters
WGS 317/The Witch in Literature
WGS 321/Gender & Disability: Literary Perspectives
WGS 327/European Social History Since 1879
WGS 330/Gender and Public Policy
WGS 335/Caribbean Women Writers
WGS 340/Queer History
WGS 350/Gender Equity in the Classroom
WGS 351/Gender Gap in Science Careers
WGS 355/Women, Gender, and Work
WGS 360/Lit By Latinas & Latin American Women
WGS 361/African American Women's History
WGS 362/History of Black Lives Matter
WGS 363/Slavery and Black Womanhood
WGS 366/Sexual and Gender Minority Mental Health
WGS 373/Women and Spirituality
WGS 376/Global Women Writers
WGS 379/Asian American Literature
WGS 380 /Gender and Democracy
WGS 381/Women and Migration
WGS 391/Independent Study
WGS 393/Independent Research
WGS 398 /Feminism in The Workplace
WGS 399/Independent Internship
WGS 498/Senior Seminar
WGS 499 /Women's Leadership
WGS 370/470/Topic Dependent

WILL Curricular Pathway for Education Majors

Courses to complete are:

WGS 200; A WGS Theory course; A Gender and Global course; A Gender and Race & Ethnicity course that can count as a U.S. History course for Education; An Elective course. Remember, at least two of the five courses required for the minor need to be at the 300 or above level.

WILL Curricular Pathway for Public Health

Courses to complete are:

WGS 200; A WGS Theory course; A Gender and Global course; A Gender and Race & Ethnicity Course; A Gender/Public Health Elective course. Remember, at least two of the five courses required for the minor need to be at the 300 or above level.

Program Entrance, Retention, and Exit Standards

Every major program at the College has set standards for allowing students to remain in that program, to transfer within the College from one program to another, and to graduate from a

program. The following are the standards for Women in Leadership and Learning. Minimum grades are noted in parentheses:

- Program Entrance:
 - The WILL Program at TCNJ accepts between 20 - 25 new applicants per Academic Year.
 - Students for the WILL program are accepted through an application process. Materials to be submitted are: (1) a resume that includes any community activism and volunteering as well as high school honors programs and involvement in student organizations; (2) an essay question; (3) transcripts (if needed)
 - Dates for submission of the application are sent in the spring and summer of each year.
- Retention:
 - Curricular Program Retention is based on passing grades in all required academic courses.
 - Co-Curricular Program Retention:
 - Attendance at three gender/intersectionality-related WILL Program sponsored or WILL (Recognized Student Organization) co-sponsored events each semester the student is a member of the WILL Program until graduation from TCNJ.
 - Attendance/Participation in local/national/international conferences or seminars sponsored by the WILL Program may count towards the above requirement.
 - Attendance at three WILL (RSO) General Body meetings (unless excused due to a class or work scheduling conflict) and one (1) WILL Program meeting each semester the student is a member of the WILL Program until graduation from TCNJ.
 - At least one semester of service on a WILL (RSO) Committee.
- Completing the WILL certificate requires:
 - Successful completion of both the Curricular and Co-Curricular Requirements.